



Rowan Class and Saturn Class Home Learning: Thursday 2nd September 2021

The following plan is based on the first day back after the summer holidays.	
Reflection 1:	Think about the summer holidays. Write a diary entry based on your favourite day or favourite event. Remember this should be written in the past tense (as the day/event has already happened).
Reflection 2:	We are now back at school. Think about what makes an effective learner. What qualities do you need? Create a mind map or poster that illustrates the positive qualities that you can bring to the class to make our learning environment effective.
Reflection 3:	Being the start of a new term we need to think about expectations within class. Can you create a set of rules that we should all follow to make sure that we all work towards a positive learning environment? Think about what consequences should be faced if these rules are not followed.
Topic:	Our topic title for this term is "Now and then, near and far". What does this mean to you? What types of lessons do you think could be covered with this title? Are there any potential inquisitor questions that you can think of for this topic? <i>This will be looked at in more depth within school next week.</i>
Creative Week: <i>These activities are based on our work from the book 'The Promise'. The book will be shared in a future lesson.</i>	<u>Activity 1:</u> If possible, go for a walk around and explore the immediate local area. Bring up a Google Earth satellite image of the area around your home (or school) and identify if there is a natural green space within walking distance - a park, a woodland, a community garden, a meadow or field. Plan out a circular route that would take a person there and back again. <u>Activity 2:</u> Can you identify any areas within the community in which nature and plants and trees have been allowed to thrive, as well as areas that you feel could be improved in some way? <u>Activity 3:</u> Go to an area of green space (this could be your back garden). Spend time sitting there. Take in the surroundings and focus on what you can hear, see and smell. What can you touch and how does this make you feel? Make notes of your thoughts, feelings or ideas about this green space. You could also make sketches and take photographs - these might be things that catch your eye. Can you collect any natural objects (such as fallen leaves, petals, interesting stones, twigs, etc.)? If possible, take some rubbings from different textures and combine these to make your own woodland collages. <u>Activity 4:</u> Read 'My Lonely Garden'. This poem was written by a 4-year-old. Think about the content of the poem and write possible questions that could be asked to others when you return to school (e.g. How does it feel there? What words, phrases are most memorable for you?). If you wish to, write your own poem about the green space that you have spent time in.