



English Home Learning wc 7th June 2021



Session 1	Session 2	Session 3	Session 4
LO: to listen and respond. LO: to link what they read and hear to own experiences.	LO: to articulate and justify answers and opinions. LO: to read aloud accurately. LO: to participate in discussion about what is read to them.	LO: to compose a simple letter.	Exciting Writing
Input: Explain that you want to send a message to a friend. Discuss different ways of sending messages eg text, email, letters, postcards, birthday cards etc. Work through the slides, explore the sample letters. Discuss the different types of letters and the style they are written in. Explain that some letters are formal and some are informal.	Input: Share the <i>Dear Greenpeace</i> story. https://www.youtube.com/watch?v=IJbEtAthaPk Explain who Greenpeace are and that the book is an exchange of letters between Emily and Greenpeace. Compare and contrast the tone of the letters as you work through the powerpoint. Emily's letters are quite informal while the letters from Greenpeace are quite formal. Discuss the purpose of each letter.	Input: Reread Greenpeace. https://www.youtube.com/watch?v=IJbEtAthaPk Explain that today we are going to write a little letter to a friend to tell them our thoughts about the whale in Emily's pond. Do we think it's real? Will Emily convince Greenpeace that there is a whale in her pond? Can you ask your friend a question? Work through the powerpoint to help you and look at the example. Model writing a letter with your child's help. Then ask them to write a letter more independently.	Input: Write a letter to a new reception child telling them all about school. What can you do at school? What can you play with? What is your favourite thing about school? What does a normal day look like? Discuss the questions above, then model writing a letter.
Task: Sort the sample letters into those that are formal and those that are informal.	Task: Something easier: cut and match the purpose with the 6 different letters. Something harder: record the purpose for each of the 6 letters on the grid.	Task: Write a simple letter to a friend telling them your thoughts about the whale in Emily's pond. Something harder: use 'because' to explain your thinking. Ask your friend a question.	Task: Write a letter to a new reception child telling them all about school. Remember to include dear/ from and use correct punctuation.
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