

Jupiter and Oak English Plan Week Commencing 11th October 2021.



Monday	Tuesday	Wednesday	Thursday	Friday
LO: To read through and edit my story.	LO: To be able to identify key features of a diary.	LO: To collect research for our diary entry.	Exciting Writing	SPAG Mats
In today's session we are going to edit our story. Read through your story and check it makes sense. Then see if you have the correct punctuation, adjectives, conjunctions, expanded noun phrases, adverbs, and prepositions. Once you have edited your story, can you ask someone at home to read through it and give you two stars and a wish? Can you improve your story from the wish they gave you?	·	In today's session we are researching Boudicca, as we will be writing our diary entry as Boudicca. Before we write our diary entry, we need to understand who she is and how she was as a person. First watch this video: Who was Boudicca? - BBC Bitesize	PowerPoint to remind you what our editing stations are. Your teacher will send you a copy of your exciting writing that you completed last week. Edit your work and complete each editing	Select and complete a SPAG Mat that is the right challenge for you. Use the answer sheets provided to check and self-mark your work.
	Then looking at a range of diary entries, highlight the key features you can spot. Are there any that are missing any key features? Then using the sheet, create your own key features checklist. You will use this to check your writing next week.	mind map that you think are important to knowing who Boudicca is, and information you need to know to be able to write a diary entry as her.		