

## English Week Commencing 14<sup>th</sup> June 2021

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<b>LO: To identify the key features of an explanation text.</b>	<b>LO: To collect and organise information for an explanation text.</b>	<b>LO: To use clausal conjunctions in my planning.</b>	<b>LO: To write an explanation text about robots.</b>
<p><b>Activity/Resources:</b>  Starter - how many expanded noun phrases can you think of using the picture as a prompts. YR3 - Can you include an adverb in your sentences.</p> <p>Think about what you already know about explanation texts using the questions on the lesson to help you. Work through the Lesson 1 PowerPoint to learn about the key features of an explanation text.</p> <p>Choose two of the explanation text examples and identify the key features that you can find. Answer the plenary questions in full sentences.</p>	<p><b>Activity/Resources:</b>  Work through the starter activity to match the key features with their definitions.</p> <p>Work through the PowerPoint to see how to carefully select information and organise them into subheadings.</p> <p>Using either Espresso or the texts provided, can you research information about robots that you can use for your explanation text.</p> <p>Use the example on the PowerPoint to help direct your research.</p>	<p><b>Activity/Resources:</b>  Work through the starter activity to add apostrophes to the sentences. YR3 sentences based on plural and possessive plural.</p> <p>Work through the PowerPoint on clausal conjunctions. Using the information that you collected yesterday, and some of the information provided, can you use clausal conjunctions to add extra detail.</p>	<p><b>Activity/Resources:</b>  Complete the starter activity on subordinate conjunctions. YR3 to finish the sentences to create a subordinate clause.</p> <p>Using the information that we have gathered during the week, can you create your own information text. Try to include a picture or diagram in your work. Once you have finished, use the checklist to make sure you have included all of the key features.</p> <p>If you have missed any features, go back to add them in a different colour.</p>
	<b>Please upload to Tapestry.</b>		<b>Please upload to Tapestry.</b>

### **Spelling activity for the week:**

Please complete this week's spellings according to the Summer 2 Spelling lists.