

Year 4 English Week Commencing 6th December 2021



Monday 6 th December.	Tuesday 7 th December.	Wednesday 8 th December.	Thursday 9 th December.	Friday 10 th December.																																																																																
SPAG Mats + Spellings	LO: To prepare poems to read aloud and perform.	LO: To identify different types of poetic techniques used in a poem.	LO: To create a word bank in response to music and images.	Pobble Activity																																																																																
<p>Select and complete a SPAG Mat that is the right challenge for you.</p> <p>Use the answer sheets provided to check and self-mark your work.</p> <p>Complete LSCWC for your spelling task, words that end in 'sion', 'ssion', or 'cion'.</p> <div><div><div></div><div>Look</div></div><div><div></div><div>Cover</div></div><div><div></div><div>Write</div></div><div><div></div><div>Check</div></div></div> <div>WB 6th DecemberYear 4 This week's spellings focus is on words that have 'sion', 'ssion', 'cion' ending</div> <table><thead><tr><th></th><th>1st Attempt</th><th>2nd Attempt</th><th>3rd Attempt</th></tr></thead><tbody><tr><td>vision</td><td></td><td></td><td></td></tr><tr><td>television</td><td></td><td></td><td></td></tr><tr><td>revision</td><td></td><td></td><td></td></tr><tr><td>division</td><td></td><td></td><td></td></tr><tr><td>tension</td><td></td><td></td><td></td></tr><tr><td>expansion</td><td></td><td></td><td></td></tr><tr><td>extension</td><td></td><td></td><td></td></tr><tr><td>expression</td><td></td><td></td><td></td></tr><tr><td>discussion</td><td></td><td></td><td></td></tr><tr><td>confession</td><td></td><td></td><td></td></tr><tr><td>permission</td><td></td><td></td><td></td></tr><tr><td>admission</td><td></td><td></td><td></td></tr><tr><td>musician</td><td></td><td></td><td></td></tr><tr><td>electrician</td><td></td><td></td><td></td></tr><tr><td>politician</td><td></td><td></td><td></td></tr><tr><td>mathematician</td><td></td><td></td><td></td></tr><tr><td>*</td><td></td><td></td><td></td></tr><tr><td>*</td><td></td><td></td><td></td></tr><tr><td>*</td><td></td><td></td><td></td></tr></tbody></table>		1st Attempt	2nd Attempt	3rd Attempt	vision				television				revision				division				tension				expansion				extension				expression				discussion				confession				permission				admission				musician				electrician				politician				mathematician				*				*				*				<p>Spag focus- there, their and they're.</p> <p>Follow the lesson presentation and answer the questions.</p> <p>Activity 1: Read carefully the first poem in the lesson presentation, 'White horses'. What do you notice about this poem? <i>Read the poem slowly out loud and clap along with each beat. It has a strong rhythm. What does it remind you of?</i></p> <p>Activity 2: Read the second poem, 'There are big waves and little waves'. What do you notice about this poem? <i>-There is a lot of contrast between the different types of waves. How might you perform the lines differently to highlight this idea?</i></p> <p>Activity 3: Your task this lesson is to rehearse and perform one of the poems, using video or voice recording. Make your performance unique by using movement or sound/music effects, but ensure the words of the poem are not drowned out.</p>	<p>Spag focus – prepositions.</p> <p>Follow the lesson presentation and answer the questions given.</p> <p>Activity 1: Read the poem, 'Seas seasons'. What do you notice about the lines? What images are in your mind? What techniques do you notice the poet has used?</p> <p>Activity 2: Use the web links to learn about alliteration and onomatopoeia. Go through the poem one more time, circling examples of alliteration and underlining onomatopoeia. Begin to create a word bank of onomatopoeic words, such as splash, drip, trickle.</p> <p>Activity 3: Write your own stanzas to continue the poem. You should use the same structure used by the poet, e.g. alliteration, prepositions on the 2nd line, using an -ing verbs on the 3rd line, referencing the season on line 4.</p>	<p>Spag starter- noun phrases.</p> <p>Follow the lesson presentation and complete the activities.</p> <p>Activity 1: listen to the music and write down any ideas or thoughts that came into your mind. <i>The piece was written about the sea. What kind of sea do you imagine?</i></p> <p>Activity 2: Look carefully through the picture resources. Create a word bank of descriptive words and phrases.</p> <p>Sort the words under appropriate headings such as 'sounds', 'looks', 'moves' and 'feel'.</p> <p>Challenge: Write some descriptive sentences to test out some of the words in your word bank. Try to create a vivid picture in your reader's mind.</p>	<p>The Shadow</p> <div></div> <p>Complete Pobble tasks:</p> <ul style="list-style-type: none">• Question Time• Sentence Challenge• GrammarSentence challenge
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