






# Year 4 English Week Commencing 4<sup>th</sup> October 2021



Monday 18 <sup>th</sup> October.	Tuesday 19 <sup>th</sup> October.	Wednesday 20 <sup>th</sup> October.	Thursday 21 <sup>st</sup> October.	Friday 22 <sup>nd</sup> October																																																																																				
SPAG Mats + Spellings	LO: To recognise and use descriptive language.	LO: To write a narrative in character.	Read for Pleasure.	Pobble Activity																																																																																				
<p>Select and complete a SPAG Mat that is the right challenge for you.</p> <p>Use the answer sheets provided to check and self-mark your work.</p> <p>Complete LSCWC for your spelling task, words which use dis-, mis-, in-, im-, il-, ir and un- prefixes.</p> <div><div></div><div></div><div></div><div></div><div>Look</div><div>Cover</div><div>Write</div><div>Check</div></div> <p>WB 18<sup>th</sup> October      Year 4 This week's spellings focus is dis-, mis-, in-, im-, il-, ir and un- prefix. * = write an additional 5 words that follow the spelling focus</p> <table><tr><th></th><th>1st Attempt</th><th>2nd Attempt</th><th>3rd Attempt</th></tr><tr><td>disobey</td><td></td><td></td><td></td></tr><tr><td>disagree</td><td></td><td></td><td></td></tr><tr><td>mislead</td><td></td><td></td><td></td></tr><tr><td>misbehave</td><td></td><td></td><td></td></tr><tr><td>misspell</td><td></td><td></td><td></td></tr><tr><td>inactive</td><td></td><td></td><td></td></tr><tr><td>incorrect</td><td></td><td></td><td></td></tr><tr><td>invisible</td><td></td><td></td><td></td></tr><tr><td>illegal</td><td></td><td></td><td></td></tr><tr><td>illegible</td><td></td><td></td><td></td></tr><tr><td>impossible</td><td></td><td></td><td></td></tr><tr><td>imperfect</td><td></td><td></td><td></td></tr><tr><td>irregular</td><td></td><td></td><td></td></tr><tr><td>irresponsible</td><td></td><td></td><td></td></tr><tr><td>unbelievable</td><td></td><td></td><td></td></tr><tr><td>*</td><td></td><td></td><td></td></tr><tr><td>*</td><td></td><td></td><td></td></tr><tr><td>*</td><td></td><td></td><td></td></tr><tr><td>*</td><td></td><td></td><td></td></tr><tr><td>*</td><td></td><td></td><td></td></tr></table>		1st Attempt	2nd Attempt	3rd Attempt	disobey				disagree				mislead				misbehave				misspell				inactive				incorrect				invisible				illegal				illegible				impossible				imperfect				irregular				irresponsible				unbelievable				*				*				*				*				*				<p>Read chapters 11, 12 and 13 before you complete this work.</p> <p>Spag starter- using a range of sentence structures.</p> <p>Follow the lesson presentation and read the extract from chapter 13.</p> <p><b>Activity 1:</b> Identify and note down examples of descriptive writing from the extract describing the rough sea.</p> <p>How does this create a vivid picture for the reader?</p> <p>Now spend 10 minutes brainstorming as many descriptive words and phrases as you can to describe the rough sea.</p> <p><b>Activity 2:</b> To use descriptive language to write a list poem about the rough sea,</p> <p><b>Challenge:</b> Experiment with switching around the order of phrases in a sentence.</p>	<p>Read 'After' chapters 1 and 2 before this lesson. This will bring you to the end of the book.</p> <p>Follow the lesson presentation and answer the questions given- you can write your answers or use video or voice recording.</p> <p>Re-read the section from chapter 10, where William talks to Zoe about the importance of stories.</p> <p><b>Activity 1:</b> Make a list of stories you know that you believe are important. Explain why you have selected these. What have they taught you? Do they have any ideas or themes in common?</p> <p><b>Activity 2:</b> To write a book review of a story that is important to you. This book review should explain what the book is about, and also why you believe it is important.</p> <p><b>Challenge:</b> Make the reader want to try your book by using persuasive language.</p>	<p>Spag starter- Use of speech punctuation.</p> <p>Think back over the whole story of Floodland.</p> <p><b>Activity 1:</b> Complete the 'tell me' grid to organise your ideas about Floodland.</p> <p>Follow the lesson presentation to find out the features of a news report. Your task will be to write a report about Zoe's journey.</p> <p><b>Activity 2:</b> To use the features of a newspaper report and formal language to describe Zoe's journey and arrival in Newhome. Include quotes from some of the characters, using correct features of speech.</p>	<p><b>Voyage</b></p>  <p>Complete Pobble tasks:</p> <ul style="list-style-type: none"><li>• Question Time</li><li>• Sentence Challenge</li><li>• Grammar/ Punctuation Challenge</li></ul>
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