

Year 4 English Week Commencing 22nd November 2021



Monday 29 th November	Tuesday 30 th November.	Wednesday 1 st December.	Thursday 2 nd December.	Friday 3 rd December.																																																																																				
SPAG Mats + Spellings	LO: To plan a news article.	LO: To write a news article.	LO: To complete and edit my news article.	Pobble Activity																																																																																				
Select and complete a SPAG Mat that is the right challenge for you. Use the answer sheets provided to check and self-mark your work. Complete LSCWC for your spelling task, words that have 'tion' or 'ation' endings.     Look Cover Write Check WB 29th November Year 4 This week's spellings focus is on words that have 'tion' or 'ation' ending. <table><tr><th></th><th>1st Attempt</th><th>2nd Attempt</th><th>3rd Attempt</th></tr><tr><td>question</td><td></td><td></td><td></td></tr><tr><td>action</td><td></td><td></td><td></td></tr><tr><td>fraction</td><td></td><td></td><td></td></tr><tr><td>attraction</td><td></td><td></td><td></td></tr><tr><td>election</td><td></td><td></td><td></td></tr><tr><td>section</td><td></td><td></td><td></td></tr><tr><td>direction</td><td></td><td></td><td></td></tr><tr><td>reaction</td><td></td><td></td><td></td></tr><tr><td>destruction</td><td></td><td></td><td></td></tr><tr><td>instruction</td><td></td><td></td><td></td></tr><tr><td>station</td><td></td><td></td><td></td></tr><tr><td>relation</td><td></td><td></td><td></td></tr><tr><td>education</td><td></td><td></td><td></td></tr><tr><td>creation</td><td></td><td></td><td></td></tr><tr><td>operation</td><td></td><td></td><td></td></tr><tr><td>preparation</td><td></td><td></td><td></td></tr><tr><td>subtraction</td><td></td><td></td><td></td></tr><tr><td>calculation</td><td></td><td></td><td></td></tr><tr><td>circulation</td><td></td><td></td><td></td></tr><tr><td>imitation</td><td></td><td></td><td></td></tr></table>		1st Attempt	2nd Attempt	3rd Attempt	question				action				fraction				attraction				election				section				direction				reaction				destruction				instruction				station				relation				education				creation				operation				preparation				subtraction				calculation				circulation				imitation				Spag starter- Reported speech. This week we will be writing a news article about the events of 'Tuesday'. Look at the last few pages, in which pigs begin to fly. Follow the lesson presentation and explore the difference between fact, opinion and fantasy. Activity 1. Make a mind map of suggestions of things the pigs might get up to while they are flying. Who are the witnesses? What is the evidence they left behind? Activity 2. Think like a reporter- what are the facts of the story? Underline the provable facts in your mind map. Activity 3. Use the planning template to plan your article. What will the key facts be? Make sure you can answer the key questions- What, who, where, when and how. Challenge: Use the news article word mat given to add some sentence starters to your plan.	Spag starter-Passive sentence structures. Follow the lesson presentation to write the beginning of your report. The first paragraph of your news story is the most important part, and should give an overview of the key ideas of the article. Re-read the beginnings of a few of the articles you studied last week. How much can you understand from reading only the headline and the first paragraph? Activity 1. Write the first paragraph of your news article, answering the main questions- What, who, where, when and how. Activity 2. You can also begin your next paragraphs, introducing a quote from one of your witnesses. Use the self-assessment criteria to help you. Self- assessment. Read carefully through your work and look for evidence to tick off each of your success criteria.	Spag starter- Semicolons. Today your task is to complete your news article using your plan. Follow the lesson presentation and look at the inverted pyramid of journalism. In a news story, you should convey the key facts right away, then fill in other information later. Activity 1. Continue your report using the information from your plan and your self- assessment criteria. Year 4 should ensure you have used direct speech to quote one witness in their own words, then used reported speech to explain what one further witness saw. Activity 2. Complete your report by writing a concluding paragraph. You should bring the story up to the present date by explaining what happened next, or is happening now. Optional Challenge: Explain how you feel about writing news articles. What do you like or dislike about this text type?	Sun city.  Complete Pobble tasks: • Story Starter • Grammar/ Punctuation Challenge
	1st Attempt	2nd Attempt	3rd Attempt																																																																																					
question																																																																																								
action																																																																																								
fraction																																																																																								
attraction																																																																																								
election																																																																																								
section																																																																																								
direction																																																																																								
reaction																																																																																								
destruction																																																																																								
instruction																																																																																								
station																																																																																								
relation																																																																																								
education																																																																																								
creation																																																																																								
operation																																																																																								
preparation																																																																																								
subtraction																																																																																								
calculation																																																																																								
circulation																																																																																								
imitation																																																																																								

Please use Tapestry to upload completed work. If you do not use Tapestry, please email to school office.

office@greatstaughton.cambs.sch.uk or office@kimboltonprimaryacademy.cambs.sch.uk