

# Year 5 English Week Commencing 4<sup>th</sup> October 2021



Monday 4 <sup>th</sup> October.	Tuesday 5 <sup>th</sup> October.	Wednesday 6 <sup>th</sup> October.	Thursday 7 <sup>th</sup> October.	Friday 8 <sup>th</sup> October																																																																																								
<p><b>SPAG Mats + Spellings</b></p>	<p><b>LO: To give my opinion based on the text.</b></p>	<p><b>LO: To write a letter to advise Zoe.</b></p>	<p><b>LO: To write a character description for Dooby.</b></p>	<p><b>Pobble Activity</b></p>																																																																																								
<p>Complete the Year 5 SPAG mat.</p> <p>Use the answer sheets provided to check and self-mark your work.</p> <p>Complete LSCWC for your spelling task, the plural of words ending in Y.</p> <table border="1" data-bbox="129 730 479 767"> <tr> <td>Look</td> <td>Cover</td> <td>Write</td> <td>Check</td> </tr> </table> <p>WB 4<sup>th</sup> October Year 5 This week's spellings focus is on the plurals of words ending in Y e.g. babies.</p> <table border="1" data-bbox="129 831 479 1246"> <thead> <tr> <th></th> <th>1st Attempt</th> <th>2nd Attempt</th> <th>3rd Attempt</th> </tr> </thead> <tbody> <tr><td>plays</td><td></td><td></td><td></td></tr> <tr><td>boys</td><td></td><td></td><td></td></tr> <tr><td>toys</td><td></td><td></td><td></td></tr> <tr><td>buoys</td><td></td><td></td><td></td></tr> <tr><td>alleys</td><td></td><td></td><td></td></tr> <tr><td>valleys</td><td></td><td></td><td></td></tr> <tr><td>monkeys</td><td></td><td></td><td></td></tr> <tr><td>puppies</td><td></td><td></td><td></td></tr> <tr><td>countries</td><td></td><td></td><td></td></tr> <tr><td>hobbies</td><td></td><td></td><td></td></tr> <tr><td>stories</td><td></td><td></td><td></td></tr> <tr><td>flies</td><td></td><td></td><td></td></tr> <tr><td>tries</td><td></td><td></td><td></td></tr> <tr><td>berries</td><td></td><td></td><td></td></tr> <tr><td>pennies</td><td></td><td></td><td></td></tr> <tr><td>curries</td><td></td><td></td><td></td></tr> <tr><td>babies</td><td></td><td></td><td></td></tr> <tr><td>ponies</td><td></td><td></td><td></td></tr> <tr><td>armies</td><td></td><td></td><td></td></tr> <tr><td>ladies</td><td></td><td></td><td></td></tr> </tbody> </table>	Look	Cover	Write	Check		1st Attempt	2nd Attempt	3rd Attempt	plays				boys				toys				buoys				alleys				valleys				monkeys				puppies				countries				hobbies				stories				flies				tries				berries				pennies				curries				babies				ponies				armies				ladies				<p>Read Chapter 6 and the beginning of Chapter 7, up to "She didn't even know where she was".</p> <p>Follow the PowerPoint and think about the key questions.</p> <ul style="list-style-type: none"> <li>What has happened in the story?</li> <li>What are Zoe's choices now?</li> <li>What do you think she should do and why?</li> </ul> <p><b>Activity 1:</b> Make a mind map of reasons why Zoe should or should not trust Dooby.</p> <p><b>Activity 2:</b> Write a few paragraphs to explain your opinion, making sure you use conjunctions to extend your sentences. Make sure you give evidence from the text to back up your opinions.</p> <p><b>Challenge-</b> present arguments for <i>and</i> against trusting Dooby, before giving your opinion in your conclusion.</p>	<p><b>Spag focus:</b> Use modal verbs to complete the sentences.</p> <p>Go back to yesterday's work to refresh your memory. Your task is to write a letter to Zoe to advise her on what she should do next.</p> <ul style="list-style-type: none"> <li>What do we know about Zoe's personality?</li> <li>Do you think she would want to trust a stranger?</li> </ul> <p>You will need to persuade Zoe you are on her side!</p> <p><b>Activity 1:</b> To write a letter to Zoe, giving her advice on whether or not she should trust Dooby.</p> <ol style="list-style-type: none"> <li>Make sure you talk directly to Zoe and let her know you are on her side.</li> <li>Challenge yourself to use modal verbs in your writing.</li> <li>Ensure you explain clearly what you think she should do.</li> </ol>	<p><b>Spag Focus:</b> To learn how to use the relative clause to add more information about a noun.</p> <p>Follow this link to learn more: <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt</a></p> <p><b>Activity 1:</b> Read to the end of Chapter 8, then follow the lesson presentation to answer these key questions.</p> <ol style="list-style-type: none"> <li>What are your impressions of Dooby, Spat and Munchkin?</li> <li>What information does the text tell us, and what have we guessed to be true?</li> </ol> <p><b>Activity 2: Write a character description for Dooby.</b> Use noun phrases and ambitious vocabulary to create an image of his appearance and personality in your reader's mind.</p> <p><b>Challenge:</b> To use relative clauses in your work, and to be subtle in your description- show your reader about Zoe as well as tell them.</p>	<p><b>Winter is coming...</b></p>  <p><b>Complete Pobble Tasks: Question Time Sick Sentences Grammar/Punctuation Challenge</b></p>
Look	Cover	Write	Check																																																																																									
	1st Attempt	2nd Attempt	3rd Attempt																																																																																									
plays																																																																																												
boys																																																																																												
toys																																																																																												
buoys																																																																																												
alleys																																																																																												
valleys																																																																																												
monkeys																																																																																												
puppies																																																																																												
countries																																																																																												
hobbies																																																																																												
stories																																																																																												
flies																																																																																												
tries																																																																																												
berries																																																																																												
pennies																																																																																												
curries																																																																																												
babies																																																																																												
ponies																																																																																												
armies																																																																																												
ladies																																																																																												

Please use Tapestry to upload completed work. If you do not use Tapestry, please email to school office.

[office@greatstaughton.cambs.sch.uk](mailto:office@greatstaughton.cambs.sch.uk) or [office@kimboltonprimaryacademy.cambs.sch.uk](mailto:office@kimboltonprimaryacademy.cambs.sch.uk)