

Year 5 English Week Commencing 8th November 2021



Monday 8 th November.	Tuesday 9 th November.	Wednesday 10 th November.	Thursday 11 th November.	Friday 12 th November.																																																																																				
<p>SPAG Mats + Spellings</p>	<p>LO: To plan and write a report.</p>	<p>LO: To edit my report.</p>	<p>Reading for Pleasure.</p>	<p>Pobble Activity</p>																																																																																				
<p>Select and complete a SPAG Mat that is the right challenge for you.</p> <p>Use the answer sheets provided to check and self-mark your work.</p> <p>Complete LSCWC for your spelling task, unusual plurals.</p> <div data-bbox="129 762 414 810" style="border: 1px solid black; padding: 2px; text-align: center;"> Look Cover Write Check </div> <p>WB 8th November Year 5 This week's spellings focus is on words containing unusual plurals such as e.g. bacteria.</p> <table border="1" data-bbox="129 861 414 1173"> <thead> <tr> <th></th> <th>1st Attempt</th> <th>2nd Attempt</th> <th>3rd Attempt</th> </tr> </thead> <tbody> <tr><td>loaves</td><td></td><td></td><td></td></tr> <tr><td>cliffs</td><td></td><td></td><td></td></tr> <tr><td>men</td><td></td><td></td><td></td></tr> <tr><td>women</td><td></td><td></td><td></td></tr> <tr><td>mice</td><td></td><td></td><td></td></tr> <tr><td>geese</td><td></td><td></td><td></td></tr> <tr><td>nuclei</td><td></td><td></td><td></td></tr> <tr><td>knights</td><td></td><td></td><td></td></tr> <tr><td>bacteria</td><td></td><td></td><td></td></tr> <tr><td>peasants</td><td></td><td></td><td></td></tr> <tr><td>bureaux</td><td></td><td></td><td></td></tr> <tr><td>cafesaux</td><td></td><td></td><td></td></tr> <tr><td>chateaux</td><td></td><td></td><td></td></tr> <tr><td>deer</td><td></td><td></td><td></td></tr> <tr><td>fish</td><td></td><td></td><td></td></tr> <tr><td>sheep</td><td></td><td></td><td></td></tr> <tr><td>species</td><td></td><td></td><td></td></tr> <tr><td>formulas</td><td></td><td></td><td></td></tr> <tr><td>princesses</td><td></td><td></td><td></td></tr> <tr><td>moderns</td><td></td><td></td><td></td></tr> </tbody> </table>		1st Attempt	2nd Attempt	3rd Attempt	loaves				cliffs				men				women				mice				geese				nuclei				knights				bacteria				peasants				bureaux				cafesaux				chateaux				deer				fish				sheep				species				formulas				princesses				moderns				<p>Spag starter- finding the plural form of nouns. Pay close attention to spelling!</p> <p>Follow the lesson presentation and answer the questions given. Your task this lesson is to write a police report explaining the strange occurrences of Tuesday night.</p> <p>Activity 1: Carefully read through the example report. Identify the key information delivered in each paragraph. Examine how the report is written with regard to 1st vs 3rd person, past or present tense, and style and tone of language.</p> <p>Activity 2: Your task is to begin the first two sections of your report. 1st section: This should include details of evidence found at the scene, and answer the questions <i>who, what, where and when</i>. 2nd section: Contains witness statements from interviews, written in reported speech. Use the information from your interviews conducted last week.</p> <p>Challenge: Begin to plan your final section, in which the investigator explains their conclusions of what happened based on the evidence, and recommends what should happen next.</p>	<p>Spag starter- follow link to complete the Pobble activity on formal writing.</p> <p>Follow the lesson presentation and answer the questions given.</p> <p>Activity 1: Read through the example report one more time.</p> <ul style="list-style-type: none"> What level of formality has been used? Who is the intended audience of the report? Pay close attention to the punctuation used in the reported interviews. Are speech marks used? Finally, examine how the writer has used description of the facts- the writing is <i>factual</i>. <p>Activity 2: To complete the final section of your report, in which you explain your conclusions. You should ensure that all of your statements are backed up by the facts and evidence.</p> <p>Challenge: Go back and edit your report from the beginning, paying close attention to the level of formality. Also check punctuation and word choices, you could use a thesaurus to find more ambitious vocabulary.</p>	<div data-bbox="1377 411 1742 683" style="text-align: center;"> </div> <p style="text-align: center;">Read for pleasure</p> <p style="text-align: center;">Extension Task: Write a short book review of a recently read book or check if there is a quiz for this title on Accelerated Reader.</p> <div data-bbox="1388 1061 1713 1356" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; background-color: #e91e63; color: white; margin: 0;">My Book Review</p> <p>Title: _____</p> <p>Author: _____ Illustration: _____</p> <p>How would you describe this book?</p> <p>What did you like or dislike about this book?</p> <p>Would you recommend this book? Yes No Maybe</p> <p>How many stars would you give this book?</p> <p>☆☆☆☆</p> <p>Date: _____ Grade: _____</p> </div>	<p style="text-align: center;">The Fox</p> <div data-bbox="1765 539 2105 762" style="text-align: center;"> </div> <p>Complete Pobble tasks:</p> <ul style="list-style-type: none"> Question Time Sentence Challenge Grammar/ Punctuation Challenge
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