## Year 5 English Week Commencing 4th October 2021



Monday 11 <sup>th</sup> October.	Tuesday 12 <sup>th</sup> October.	Wednesday 13 <sup>th</sup> October.	Thursday 14 <sup>th</sup> October.	Friday 15 <sup>th</sup> October
SPAG Mats + Spellings	LO: To plan a narrative in character.	LO: To write a narrative in character.	Reading for pleasure.	Pobble Activity

Select and complete a SPAG Mat that is the right challenge for you.

Use the answer sheets provided to check and self-mark your work.

Complete LSCWC for your spelling task, adding 's' or 'es'.



	1st Attempt	2nd Attempt	3rd Attemp
elephants			
hurricanes			
convoys			
trolleys			
foxes			
boxes			
church			
torches			
hutches			
arches			
matches			
batches			
passes			
glasses			
masses			
flashes			
crashes			
dishes			
brushes			
radishes			

**Spag starter**- remind yourself about Expanded noun phrases.

https://www.bbc.co.uk/bitesiz e/topics/zwwp8mn/articles/z 3nfw6f

Ensure you have read up to chapter 10 for this lesson.

Think back to your character description of Dooby from last week. What do we really know about Dooby? Follow the lesson presentation and read the extract from page 95. What insight does this give us about Dooby's past?

Activity: To plan a story about Dooby's past. Use the story plan template to explain how Dooby went from being a happy boy with his parents to alone on Eels Island.

- Make sure your story is in order and makes sense.
- Describes Dooby's family
- Explains how he was separated from them
- Uses information you know from Floodland.

Read Chapter 10 before this lesson.

Follow the lesson presentation and answer the questions.

**Activity:** To write a story that explains Dooby's past.

Use your plan from the previous session to help you with your work.

In your writing I will be looking for:

- A variety of sentence structures.
- Ambitious word choices.
- Similes and metaphors.
- Clear paragraphs to introduce each new person, place, idea or event.
- Correct use of punctuation.
- Evidence of Dooby's emotions and how this is affecting him.

Challenge: Use noun phrases to vividly describe the setting and Dooby's family.



Extension Task: Write a short book review of a recently read book or check if there is a quiz for this title on Accelerated Reader.



## Then and Now



## Complete Pobble tasks:

- Question Time
- Sentence Challenge
- Grammar/Punctuation Challenge
- Picture It.

Please use Tapestry to upload completed work. If you do not use Tapestry, please email to school office. <a href="mailto:office@greatstaughton.cambs.sch.uk">office@greatstaughton.cambs.sch.uk</a> or <a href="mailto:office@kimboltonprimaryacademy.cambs.sch.uk">office@kimboltonprimaryacademy.cambs.sch.uk</a>