






# Year 5 English Week Commencing 18<sup>th</sup> October 2021



Monday 18 <sup>th</sup> October.	Tuesday 19 <sup>th</sup> October.	Wednesday 20 <sup>th</sup> October.	Thursday 21 <sup>st</sup> October.	Friday 22 <sup>nd</sup> October																																																																																				
<div>SPAG Mats + Spellings</div>	<div>LO: To plan a narrative in character.</div>	<div>LO: To understand the importance of story.</div>	<div>wLO: To use the features of a news story.</div>	<div>Pobble Activity</div>																																																																																				
<div>Select and complete a SPAG Mat that is the right challenge for you.</div> <div>Use the answer sheets provided to check and self-mark your work.</div> <div>Complete LSCWC for your spelling task, words ending in a, i, o, u.</div> <div><div><div><div></div><div>Look</div></div><div><div></div><div>Cover</div></div><div><div></div><div>Write</div></div><div><div></div><div>Check</div></div></div><div><div>WB 18<sup>th</sup> October</div><div>Year 5</div><div>This week's spellings focus is on words ending with the letters a, i, o, u.</div></div><div><table><tr><th></th><th>1st Attempt</th><th>2nd Attempt</th><th>3rd Attempt</th></tr><tr><td>congi</td><td></td><td></td><td></td></tr><tr><td>kiwi</td><td></td><td></td><td></td></tr><tr><td>spaghetti</td><td></td><td></td><td></td></tr><tr><td>gnu</td><td></td><td></td><td></td></tr><tr><td>emu</td><td></td><td></td><td></td></tr><tr><td>volcano</td><td></td><td></td><td></td></tr><tr><td>kangaroo</td><td></td><td></td><td></td></tr><tr><td>cockatoo</td><td></td><td></td><td></td></tr><tr><td>flamingo</td><td></td><td></td><td></td></tr><tr><td>torpedo</td><td></td><td></td><td></td></tr><tr><td>buffalo</td><td></td><td></td><td></td></tr><tr><td>piano</td><td></td><td></td><td></td></tr><tr><td>tomato</td><td></td><td></td><td></td></tr><tr><td>potato</td><td></td><td></td><td></td></tr><tr><td>cuckoo</td><td></td><td></td><td></td></tr><tr><td>banana</td><td></td><td></td><td></td></tr><tr><td>koala</td><td></td><td></td><td></td></tr><tr><td>puma</td><td></td><td></td><td></td></tr><tr><td>tarantula</td><td></td><td></td><td></td></tr><tr><td>pizza</td><td></td><td></td><td></td></tr></table></div></div>		1st Attempt	2nd Attempt	3rd Attempt	congi				kiwi				spaghetti				gnu				emu				volcano				kangaroo				cockatoo				flamingo				torpedo				buffalo				piano				tomato				potato				cuckoo				banana				koala				puma				tarantula				pizza				<div>Read chapters 11, 12 and 13 before you complete this work.</div> <div>Spag starter- using a range of sentence structures.</div> <div>Follow the lesson presentation and read the extract from chapter 13.</div> <div>Activity 1: Identify and note down examples of descriptive writing from the extract describing the rough sea.</div> <div>How does this create a vivid picture for the reader?</div> <div>Now spend 10 minutes brainstorming as many descriptive words and phrases as you can to describe the rough sea.</div> <div>Activity 2: To use descriptive language to write a list poem about the rough sea, Experiment with switching around the order of phrases in a sentence.</div>	<div>Read 'After' chapters 1 and 2 before this lesson. This will bring you to the end of the book.</div> <div>Follow the lesson presentation and answer the questions given- you can write your answers or use video or voice recording.</div> <div>Re-read the section from chapter 10, where William talks to Zoe about the importance of stories.</div> <div>Activity 1: Make a list of stories you know that you believe are important. Explain why you have selected these. What have they taught you? Do they have any ideas or themes in common?</div> <div>Activity 2: To write a book review of a story that is important to you. This book review should explain what the book is about, and also why you believe it is important.</div> <div>Challenge: Make the reader want to try your book by using persuasive language.</div>	<div>Spag starter- Use of speech punctuation.</div> <div>Think back over the whole story of Floodland.</div> <div>Activity 1: Complete the 'tell me' grid to organise your ideas about Floodland.</div> <div>Follow the lesson presentation to find out the features of a news report. Your task will be to write a report about Zoe's journey.</div> <div>Activity 2: To use the features of a newspaper report and formal language to describe Zoe's journey and arrival in Newhome. Include quotes from some of the characters, using correct features of speech.</div> <div>Challenge: Include quotes from a few different characters, such as Zoe, Munchkin or the people who saved Zoe from the sea.</div>	<div>Voyage</div> <div></div> <div>Complete Pobble tasks:</div> <div><div><div>• Question Time</div><div>• Sentence Challenge</div><div>• Grammar/ Punctuation Challenge</div></div></div>
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