

Year 6 English Week Commencing 8th November 2021



Monday 8 th November.	Tuesday 9 nd November.	Wednesday 10 rd November.	Thursday 11 th November.	Friday 12 th November.																																																																																								
<p>SPAG Mats + Spellings</p>	<p>LO: To plan and write a report.</p>	<p>LO: To edit my report.</p>	<p>LO: Reading for pleasure.</p>	<p>Pobble Activity</p>																																																																																								
<p>Select and complete a SPAG Mat that is the right challenge for you.</p> <p>Use the answer sheets provided to check and self-mark your work.</p> <p>Complete LSCWC for your spelling task, words that contain silent letters.</p> <div data-bbox="129 786 421 837" style="border: 1px solid black; padding: 2px; margin: 10px 0;"> <table border="1" style="width: 100%; text-align: center;"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Look</td> <td>Cover</td> <td>Write</td> <td>Check</td> </tr> </table> </div> <p>WB 8th November Year 6 <small>This week's spelling focus is on words containing tricky to spell silent letters e.g. muscle or pneumatic.</small></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>1st Attempt</th> <th>2nd Attempt</th> <th>3rd Attempt</th> </tr> </thead> <tbody> <tr><td>familiar</td><td></td><td></td><td></td></tr> <tr><td>yacht</td><td></td><td></td><td></td></tr> <tr><td>amateur</td><td></td><td></td><td></td></tr> <tr><td>scissors</td><td></td><td></td><td></td></tr> <tr><td>build</td><td></td><td></td><td></td></tr> <tr><td>building</td><td></td><td></td><td></td></tr> <tr><td>temperature</td><td></td><td></td><td></td></tr> <tr><td>muscle</td><td></td><td></td><td></td></tr> <tr><td>muscular</td><td></td><td></td><td></td></tr> <tr><td>guitar</td><td></td><td></td><td></td></tr> <tr><td>psychology</td><td></td><td></td><td></td></tr> <tr><td>pneumatic</td><td></td><td></td><td></td></tr> <tr><td>privilege</td><td></td><td></td><td></td></tr> <tr><td>lesure</td><td></td><td></td><td></td></tr> <tr><td>accommodate</td><td></td><td></td><td></td></tr> <tr><td>accommodation</td><td></td><td></td><td></td></tr> <tr><td>exaggerate</td><td></td><td></td><td></td></tr> <tr><td>exaggeration</td><td></td><td></td><td></td></tr> <tr><td>.....</td><td></td><td></td><td></td></tr> </tbody> </table>					Look	Cover	Write	Check		1st Attempt	2nd Attempt	3rd Attempt	familiar				yacht				amateur				scissors				build				building				temperature				muscle				muscular				guitar				psychology				pneumatic				privilege				lesure				accommodate				accommodation				exaggerate				exaggeration							<p>Spag starter- finding the plural form of nouns. Pay close attention to spelling!</p> <p>Follow the lesson presentation and answer the questions given. Your task this lesson is to write a police report explaining the strange occurrences of Tuesday night.</p> <p>Activity 1: Carefully read through the example report. Identify the key information delivered in each paragraph. Examine how the report is written with regard to 1st vs 3rd person, past or present tense, and style and tone of language.</p> <p>Activity 2: Your task is to begin the first two sections of your report. 1st section: This should include details of evidence found at the scene, and answer the questions <i>who, what, where and when</i>. 2nd section: Contains witness statements from interviews, written in reported speech. Use the information from your interviews conducted last week.</p> <p>Challenge: Begin to plan your final section, in which the investigator explains their conclusions of what happened based on the evidence, and recommends what should happen next.</p> <p><i>Can you think of different explanations of what happened, based on the same evidence?</i></p>	<p>Spag starter- follow link to complete the Pobble activity on formal writing.</p> <p>Follow the lesson presentation and answer the questions given.</p> <p>Activity 1: Read through the example report one more time.</p> <ul style="list-style-type: none"> What level of formality has been used? Who is the intended audience of the report? Pay close attention to the punctuation used in the reported interviews. Are speech marks used? Finally, examine how the writer has used description of the facts- the writing is <i>factual</i>. <p>Activity 2: To complete the final section of your report, in which you explain your conclusions. You should ensure that all of your statements are backed up by the facts and evidence.</p> <p>Challenge: Go back and edit your report from the beginning, paying close attention to the level of formality. Also check punctuation and word choices, you could use a thesaurus to find more ambitious vocabulary.</p> <p>Check that you are not using contractions, such as don't. (Use do not).</p>	<div data-bbox="1377 395 1742 662" style="text-align: center;"> </div> <p style="text-align: center; font-size: 1.2em;">Read for pleasure</p> <p style="text-align: center; font-size: 1.2em;">Extension Task:</p> <p>Write a short book review of a recently read book or check if there is a quiz for this title on Accelerated Reader.</p> <div data-bbox="1388 1045 1713 1348" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center; background-color: #e91e63; color: white; padding: 2px;">My Book Review</p> <p>Title: _____</p> <p>Author: _____, Illustration: _____</p> <p>How would you describe this book?</p> <p>_____</p> <p>_____</p> <p>What did you like or dislike about this book?</p> <p>_____</p> <p>_____</p> <p>Would you recommend this book? Yes No Maybe</p> <p>How many stars would you give this book?</p> <p>☆☆☆☆☆</p> <p>Date: _____ Signat: _____</p> </div>	<p style="text-align: center; font-size: 1.5em;">The Fox</p> <div data-bbox="1769 518 2116 758" style="text-align: center;"> </div> <p>Complete Pobble tasks:</p> <ul style="list-style-type: none"> Story Starter Grammar/ Punctuation Challenge
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Please use Tapestry to upload completed work. If you do not use Tapestry, please email to school office.

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