


Year 6 English Week Commencing 18th October 2021



Monday 18 th October.	Tuesday 19 th October.	Wednesday 20 th October.	Thursday 21 st October.	Friday 22 nd October																																																																																												
SPAG Mats + Spellings	LO: To recognise and use descriptive language.	LO: To understand the importance of story.	LO: To use the features of a newspaper article.	Pobble Activity																																																																																												
<p>Select and complete a SPAG Mat that is the right challenge for you.</p> <p>Use the answer sheets provided to check and self-mark your work.</p> <p>Complete LSCWC for your spelling task, maths and science vocabulary.</p> <div><table><tr><td></td><td></td><td></td><td></td></tr><tr><td>Look</td><td>Cover</td><td>Write</td><td>Check</td></tr></table><p>WB 18th October Year 6 This week's spellings focus is on maths and science words e.g. addition and apparatus.</p><table><tr><th></th><th>1st Attempt</th><th>2nd Attempt</th><th>3rd Attempt</th></tr><tr><td>addition</td><td></td><td></td><td></td></tr><tr><td>subtraction</td><td></td><td></td><td></td></tr><tr><td>multiplication</td><td></td><td></td><td></td></tr><tr><td>division</td><td></td><td></td><td></td></tr><tr><td>parallel</td><td></td><td></td><td></td></tr><tr><td>perpendicular</td><td></td><td></td><td></td></tr><tr><td>horizontal</td><td></td><td></td><td></td></tr><tr><td>vertical</td><td></td><td></td><td></td></tr><tr><td>radius</td><td></td><td></td><td></td></tr><tr><td>diameter</td><td></td><td></td><td></td></tr><tr><td>circumference</td><td></td><td></td><td></td></tr><tr><td>evaporation</td><td></td><td></td><td></td></tr><tr><td>condensation</td><td></td><td></td><td></td></tr><tr><td>symbol</td><td></td><td></td><td></td></tr><tr><td>system</td><td></td><td></td><td></td></tr><tr><td>stomach</td><td></td><td></td><td></td></tr><tr><td>respiration</td><td></td><td></td><td></td></tr><tr><td>transpiration</td><td></td><td></td><td></td></tr><tr><td>apparatus</td><td></td><td></td><td></td></tr><tr><td>laboratory</td><td></td><td></td><td></td></tr></table></div>					Look	Cover	Write	Check		1st Attempt	2nd Attempt	3rd Attempt	addition				subtraction				multiplication				division				parallel				perpendicular				horizontal				vertical				radius				diameter				circumference				evaporation				condensation				symbol				system				stomach				respiration				transpiration				apparatus				laboratory				<p>Read chapters 11, 12 and 13 before you complete this work.</p> <p>Spag starter- using a range of sentence structures.</p> <p>Follow the lesson presentation and read the extract from chapter 13.</p> <p>Activity 1: Identify and note down examples of descriptive writing from the extract describing the rough sea.</p> <p>How does this create a vivid picture for the reader?</p> <p>Now spend 10 minutes brainstorming as many descriptive words and phrases as you can to describe the rough sea.</p> <p>Activity 2: To use descriptive language to write a list poem about the rough sea, Experiment with switching around the order of phrases in a sentence.</p> <p>Challenge: Enhance your poem by using personification, simile and metaphor.</p>	<p>Read 'After' chapters 1 and 2 before this lesson. This will bring you to the end of the book.</p> <p>Follow the lesson presentation and answer the questions given- you can write your answers or use video or voice recording.</p> <p>Re-read the section from chapter 10, where William talks to Zoe about the importance of stories.</p> <p>Activity 1: Make a list of stories you know that you believe are important. Explain why you have selected these. What have they taught you? Do they have any ideas or themes in common?</p> <p>Activity 2: To write a book review of a story that is important to you. This book review should explain what the book is about, and also why you believe it is important.</p> <p>Challenge: Make the reader want to try your book by using persuasive language.</p>	<p>Spag starter- Use of speech punctuation.</p> <p>Think back over the whole story of Floodland.</p> <p>Activity 1: Complete the 'tell me' grid to organise your ideas about Floodland.</p> <p>Follow the lesson presentation to find out the features of a news report. Your task will be to write a report about Zoe's journey.</p> <p>Activity 2: To use the features of a newspaper report and formal language to describe Zoe's journey and arrival in Newhome.</p> <p>Include quotes from some of the characters, using correct features of speech.</p> <p>Challenge: Ensure you keep the tone formal, and you are using the past tense.</p>	<p>Voyage</p>  <p>Complete Pobble tasks:</p> <ul style="list-style-type: none">• Question Time• Sentence Challenge• Grammar/• Punctuation Challenge
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