

Stone Age Boy

Lesson 6

LO: find out more information about a Stone Age activity.

- I understand what an imperative verb is.
- I can recap key features of instructions are.
- I can make notes about a Stone Age activity.



Can you find the imperative in each sentence and write it on your whiteboards. Can you think of any other examples of imperative verbs?

Go to the shop.

Cut the grapes carefully.

Pick the pink, small flowers.

Get your water bottle.

Can you find the imperative in each sentence and write it on your whiteboards. Can you think of any other examples of imperative verbs?

Go to the shop.

Cut the grapes carefully.

Pick the pink, small flowers.

Get your water bottle.

How to Write Instructions

- 1. Write in the present tense.
- 2. Use imperative verbs and adverbs to begin each step.
- 3. Use topic words.
- 4. Use time conjunctions.
- 5. Use clear descriptions.



How To Make Fruit Pizzas

You will need:

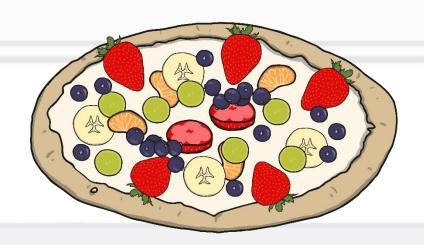
- Digestive biscuits
- Natural yoghurt
- 3 4 different types of fruit e.g. Apple, banana, grapes, orange
- Plate
- Spreading knife
- Sharp knife
- A grown up!

Top Tip:

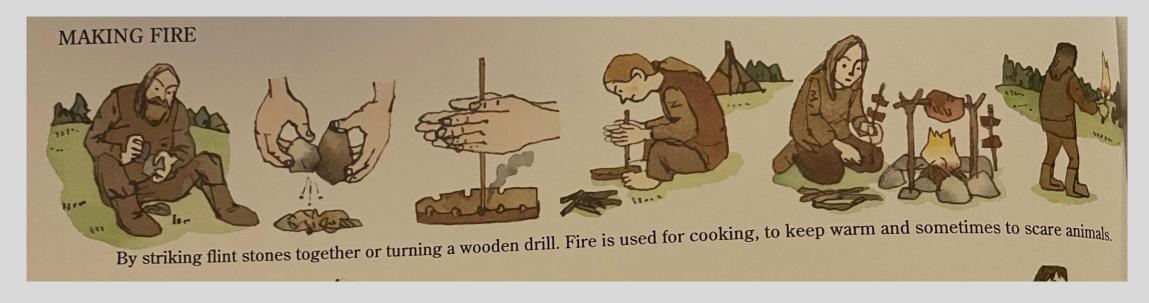
Keep the fruit pizzas in the fridge once made.

What to do:

- First, place your biscuits on the plate.
- Then, spread the yogurt onto the biscuit.
- Carefully cut up the fruit into small pieces.
 (Ask a grown up to help you with the sharp knife)
- Finally, put the fruit on top of the yogurt.
- Enjoy!



Let's look at an activity from Stone Age Boy



Equipment: flint stone, dry area, wooden stick, dry hay, wood.

Find stones. Make sure stones are dry. Strike stones together in a downward motion. Make sure close to flammable object e.g. hay or wood. Keep striking until you get fire. When finished, use fire to cook.

Your task:

Today we are making notes about a Stone Age activity.

Some children will be create notes about making a fire. With adult support, we will a create list of materials needed and make notes to remind us of the steps.

Some children will create notes for making different stone tools. By yourself or with a partner, can you also create a list of materials needed.

Some children will be able to choose an activity of their choice and create notes for the activity. Push yourself to include prepositions in your notes. If you want a tricky activity, you could choose preparing and using animal skins.

Plenary

Talk to someone who is not doing the same activity as you. Can you explain how to complete your activity e.g. how do you make a fire?

