

National Curriculum Objectives:

English Year 2: Make simple additions, revisions and corrections to their own writing by proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly). [More resources with this objective.](#)

English Year 3 & Year 4: Evaluate and edit by proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences. [More resources with this objective.](#)

English Year 5 & Year 6: Evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. [More resources with this objective.](#)

English Year 3, Year 4, Year 5 & Year 6: Proofread for spelling and punctuation errors. [More resources with this objective.](#)

English Year 5 & Year 6 : Evaluate and edit by ensuring the consistent and correct use of tense throughout a piece of writing. [More resources with this objective.](#)

English Year 5 & Year 6 : Evaluate and edit by ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register. [More resources with this objective.](#)

Differentiation:

Beginner Editing could include using capital letters, adding full stops and correcting common mistakes in spelling from the first 100 high frequency words. Aimed at Year 2 Developing.

Easy Editing could include using capital letters, adding full stops, question marks or exclamation marks, correcting simple verb tenses and common mistakes in spelling from the first 100 high frequency words. Aimed at Year 2 Secure/Year 3 Emerging.

Tricky Editing could include using capital letters, full stops, question marks or exclamation marks, inverted commas for speech, commas to separate a list, identifying omitted words, correcting simple verb tenses and common mistakes in spelling from the next 200 high frequency words, wrong use of homophones, including using apostrophes for contracted forms. Aimed at Year 3 Secure/Year 4 Emerging.

Expert Editing could include using capital letters, full stops, question marks or exclamation marks, inverted commas for speech, commas in a list or after fronted adverbials, identifying omitted words or words written in the wrong order, correcting verb tenses and common mistakes in spelling from the next 200 high frequency words and spellings where the wrong phoneme has been used, wrong homophone, including using apostrophes for contracted and possessive forms. Aimed at Year 4 Secure/Year 5 Emerging.

Brainbox Editing could include using capital letters, full stops, question marks or exclamation marks, inverted commas for speech, commas in a list, after fronted adverbials, dashes, bracket or commas to indicate parenthesis, identifying omitted words or words written in the wrong order, correcting verb tenses and common mistakes in trickier words, including using apostrophes for contracted and possessive forms. Aimed at Year 5 Secure/Year 6 Emerging.

Genius Editing could include using capital letters, full stops, question marks or exclamation marks, inverted commas for speech and quotes, commas in a list, after fronted adverbials, dashes, bracket or commas to indicate parenthesis, colons, semi-colons, ellipsis, identifying omitted words or words written in the wrong order, correcting verb tenses and common mistakes in trickier words, including using apostrophes for contracted and possessive forms. Aimed at Year 6 Secure.

Did you like this resource? Don't forget to review it [here](#).

A Teacher's Autobiography – Editing Task

my name is Helen Baker. My class call me Mrs Baker. I hav been a teacher for 13 years. I haven't always been a teacher. I was a child like you once

I was born in 1982. I grew up in a small village in Shropshire. I have two brothers and a sister. We loved to ride our bikes. We also liked to roll down the hill on our skates. I used to luv going for riding lessons. I always wanted my own pony. I never did get one

I liked gowing to school. I always worked hard Science and English were my favourite subjects. my best friend was called Alison. We loved to read books. Adventure stories were our favourite. We would pretend to be characters from a book. We would make up our own adventures

i whent to University in Bath when I woz 18 years old. This is where I trained to become a teacher. I got my fist job in 2004. I still love working with children. I enjoy teaching them to read and write. Meeting a new class can be very exciting. it can be tricky learning lots of new names though

i got married in 2005. I have three children Their names ar Emily, James and Harry. We hav a black and white dog called Patrick. He loves playing with the children. he can be a little bit naughty at times. We still love him though

i would love to live by the sea when I am older. I love listening to the sound of the waves. I think Patrick will lik going for walks on the beach too. I still dream about getting my own pony. It's good to dream. dreams do cume true sometimes

Editing Challenge

1. Mark 8 missing capital letters in blue.
2. Mark 8 missing full stops in red.
3. Underline 10 spelling mistakes in green.

A Teacher's Autobiography – Editing Task

My name is Helen Baker. My class call me Mrs Baker. I **have** been a teacher for 13 years. I haven't always been a teacher. I was a child like you once.

I was born in 1982. I grew up in a small village in Shropshire. I have two brothers and a sister. We loved to ride our bikes. We also liked to roll down the hill on our skates. I used to **love** going for riding lessons. I always wanted my own pony. I never did get one.

I liked **going** to school. I always worked hard. Science and English were my favourite subjects. **My** best friend was called Alison. We loved to read books. Adventure stories were our favourite. We would pretend to be characters from a book. We would make up our own adventures.

I went to University in Bath when I **was** 18 years old. This is where I trained to become a teacher. I got my first job in 2004. I still love working with children. I enjoy teaching them to read and write. Meeting a new class **can** be very exciting. **It** can be tricky learning lots of new names though.

I got married in 2005. I have three children. Their names **are** Emily, James and Harry. We **have** a black and white dog called Patrick. He loves playing with the children. **He** can be a little bit naughty at times. We still love him though.

I would love to live by the sea when I am older. I love listening to the sound of the waves. I think Patrick will **like** going for walks on the beach too. I still dream about getting my own pony. It's good to dream. **D**reams do **come** true sometimes.

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Editing Challenge

1. Mark 12 missing capital letters in blue.
2. Mark 12 missing full stops in red.
3. Underline 14 spelling mistakes in green.
4. Underline 5 incorrect verb tenses in purple.

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My name is Helen Baker but my class call me Mrs Baker. I **have** been a teacher for 13 years. I haven't always been a teacher. I **was** a child like you **once**.

I **was** born in 1982. I grew up in a small village in Shropshire. I have two brothers and a sister. We loved to ride our bikes and we enjoyed rolling down the hill on our skates. I **loved** going for riding lessons and I always **wanted** my own pony. I never did get one.

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Editing Challenge

1. Mark 20 missing capital letters in blue.
2. Mark 16 missing full stops in red.
3. Underline 20 spelling mistakes in green.
4. Underline 8 incorrect verb tenses in purple.
5. Mark 3 missing commas used to separate a list in yellow.

classroomsecrets.com

Editing Task – A Teacher's Autobiography – Tricky

Like this? Find more
differentiated
Editing Task
resources [here](#).

A Teacher's Autobiography – Editing Task

My name is Helen Baker but my class call me Mrs Baker. I have been a teacher for 13 years. I haven't always been a teacher. I was a child like you once.

I was born in 1982 and I grew up in a small village in Shropshire. I have two brothers and a sister. Their names are Paul, Simon and Melanie. We used to love riding our bikes and we enjoyed zooming down the hill on our skates. I loved going for riding lessons and I always wanted my own pony. I never did get one.

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my name is helen baker but my class call me Mrs baker. Ive bean a teacher for 13 years. I havent always been a teacher tho. I were a child like you wonce

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i got marryed in the summer of 2005. I have three young children. their names ar emily james and harry We also hav a blak and white collie dog called patrick. he loves played with the children but he can be a bit chaotic at times We still love him though

when I'm older, Id love to live by the see. I love listened to the sound of the waves crash on the shore and the gulls squawking in the sky. I think patrick will lik going for walks on the beach too. i still dream about get my own pony Its gud to dream. dreams do cume true sometimes

Editing Challenge

1. Mark 26 missing capital letters in blue.
2. Mark 18 missing full stops in red.
3. Underline 23 spelling mistakes in green.
4. Underline 12 incorrect verb tenses in purple.
5. Mark 4 missing commas used to separate a list in yellow.
6. Underline 6 words with missing apostrophes in grey.

A Teacher's Autobiography – Editing Task

My name is Helen Baker but my class call me Mrs Baker. I've been a teacher for 13 years. I haven't always been a teacher though. I was a child like you once.

I was born in 1982 and I grew up in a small, friendly village in Shropshire. I have two brothers and a sister. Their names are Paul, Simon and Melanie. We used to love riding our bikes and we enjoyed zooming down the hill on our skates. I adored going for riding lessons and I always wanted my own pony. I never did get one.

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Editing Challenge

1. Mark 30 missing capital letters in blue.
2. Mark 22 missing full stops in red.
3. Underline 30 spelling mistakes in green.
4. Underline 16 incorrect verb tenses in purple.
5. Mark 7 missing commas used to separate a list, or after a fronted adverbial in yellow.
6. Underline 10 words with missing apostrophes in grey.
7. Mark in orange 4 pairs of words written in the wrong order.

A Teacher's Autobiography – Editing Task

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Editing Challenge

1. Mark 30 missing capital letters in blue.
2. Mark 22 missing full stops in red.
3. Underline 29 spelling mistakes in green.
4. Underline 16 incorrect verb tenses in purple.
5. Mark 7 missing commas used to separate a list, or after a fronted adverbial in yellow.
6. Underline 10 words with missing apostrophes in grey.
7. Mark in orange 4 pairs of words written in the wrong order.

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Editing Challenge

1. Mark 37 missing capital letters in blue.
2. Mark 24 missing full stops in red.
3. Underline 34 spelling mistakes in green.
4. Underline 20 incorrect verb tenses in purple.
5. Mark 8 missing commas used to separate a list, or after a fronted adverbial in yellow.
6. Underline 10 words with missing apostrophes in grey.
7. Mark in orange 6 pairs of words written in the wrong order.
8. Mark 3 missing semi-colons in pink.

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Editing Challenge

1. Mark 37 missing capital letters in blue.
2. Mark 24 missing full stops in red.
3. Underline 33 spelling mistakes in green.
4. Underline 20 incorrect verb tenses in purple.
5. Mark 8 missing commas used to separate a list, or after a fronted adverbial in yellow.
6. Underline 10 words with missing apostrophes in grey.
7. Mark in orange 6 pairs of words written in the wrong order.
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