

Jupiter and Oak English Plan Week Commencing 21st March 2022



Monday	Tuesday	Wednesday	Thursday	Friday
World Poetry Day 2022	LO: To look at a variety of images to build my descriptive vocabulary.	L.O. I can write poems with a recognised structural form e.g., a kenning.	Exciting Writing Edit	Live lesson
Today is World Poetry Day. To celebrate we are going to be exploring a range of poems and discussing the	This week we will be writing our own poem all about Easter or Spring.	ļ	Today we will be editing our British Science Week Double Page.	Today we will be watching a Puffin Live Lesson. This is a live lesson with Chris
different themes and features.	Today we will be building our descriptive vocabulary and creating a word bank to use	J	Your teacher will send you a copy of your exciting writing.	Smith who is an author. You can sign up to watch the
Work through the PowerPoint, and then look at	within our poem.	be writing your Kenning about.	Work through the	lesson here: Virtual Visit Webinar: Chris
the range of poems on the website, or if you have any poetry books at home have a	Work through the PowerPoint.	It could be about Easter or Spring in general or about	PowerPoint to remind yourself of the editing stations.	Smith, author of Frankie Best Hates Quests - Puffin Schools
look through them.	Activity: Look at the variety of images	1		Don't forget to have a piece of paper and pencil close by so
Can you work out what type of poem it is, identify key themes or features, and discuss whether you like it or don't.	on the website. Can you write descriptive words and expanded noun phrases when looking at these images? Create your own word bank.	Make sure you give your Kenning a		you can complete activities as the live lesson is happening.
Write a couple sentences explaining what your favourite poem is and why. Please submit your work th	Make sure you are including alliteration. Don't forget think about synonyms and always use WOW words.	Once you have written it read through it. Would re-ordering the kennings make the poem flow better?		