Year 6 Autumn Term 1 SPaG Mat



Section 1

Circle all the modal verbs in this passage:

Jake might not go to school tomorrow because he has a terrible cold. If he goes to bed early, he could feel better in the morning.

Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

Accept any sensible main clause after the opening subordinate clause and added comma, e.g. When she arrived at the hotel, Gina began to unpack her suitcase.

Accept any sensible main clause, e.g. Jamie jumped straight into the hotel swimming pool even though it was freezing.

Section 3

Mr Whoops has accidentally jumbled up TWO adverbs that show frequency. Can you help him to unjumble them?

IMESOMSTE

VRENE

SOMETIMES

NEVER



Section 4

Match each word class label to the correct word in the sentence.

determiner

plural noun

Most of the children had forgotten their kit but Mia had remembered hers.

coordinating conjunction

possessive pronoun

Section 5

Rewrite this informal sentence in a more formal way.

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

Accept a more formal version of the sentence, e.g. It is vitally important that as soon as the alarm sounds, you get up promptly.

Section 6

'Change' can be used as a verb and a noun. Write a sentence where 'change' is used as a noun.

Accept any sentence with 'change' used as a noun, e.g. After buying a magazine, the man at the till gave Sebastian £1.01 change.