YR2 English HLG Week Commencing 17th January 2022

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
LO: To write an acrostic poem.	**LO: To edit our 'Stone Age Boy' diary entries.**	**LO: To find out more information about a stone age activity.**	**LO: To write an set of instructions for a Stone Age activity.**	
In school, we are taking part in an online workshop with poet Mark Grist called 'Acrostic Poetry Party.' Watch the Mark Grist poem 'Is It Okay To Be Different?' below: https://youtu.be/Z_GUQQadwrM Can you create an acrostic poem of your full name with a sentence about what makes you different but special. Look at the examples given for inspiration if you are unsure. Remember to use interesting and exciting adjectives to make your poem pop!	In this lesson, we are editing our diary from last week. We need to make sure that we have included expanded noun phrases with the exciting adjectives from our 'zone of relevance' work. Remember to edit your capital letters, punctuation and spelling too. NOTE: Ask your teacher to send your diary entry to complete this work. You may want to rewrite this.	Work through the PowerPoint to recap the main features of instructions. Can you remember any of these before you start? Can you identify these on the example given. Look at the double page spread from **Stone Age Boy.** Choose one of the activities from the sheet and make some notes to remind you the steps of the activity for next lesson.	Using the notes you made last lesson, can you write a clear set of instructions for your activity. Remember to include time connectives, bossy verbs and clear, short instructions. When you have finished, see if an adult at home can mime your instructions to make sure they make sense.	Last week, we wrote a diary in character as a hunter gatherer. This week, we are editing our writing to improve it focusing on spelling, punctuation, word choice and sentence structure. Ask your teacher to send your marked exciting writing piece and try to improve it.

Please upload all work completed to Tapestry for feedback.

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