

YR3 English HLG Week Commencing 15th November 2021

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
LO: To rewrite the ending of <i>The Hundred-Mile-an-Hour Dog</i>. LO: To write another chapter for <i>My Dad's Got an Alligator</i>.	LO: To edit my ending of <i>The Hundred-Mile-an-Hour Dog</i>. LO: To edit my chapter of <i>My Dad's Got an Alligator</i>.	LO: To use the prefixes dis-, mis- and un-correctly.	LO: To use the suffixes -ful and -less.	Pick 10 of the Year 3 and 4 statutory spellings and practice spelling them and using them in a sentence. Get creative and use chalk or paint or sand to write your words to practice them.
Using the plan that we created last lesson, can you write a new ending to one of the Jeremy Strong books that we have read. Remember to use the word mat and the tick list for your writing.	Work through the PowerPoint to recap how to edit your work. Focusing on one station at a time, can you edit your writing to make sure you have included all of the features on your tick list.	Work through the PowerPoint to find out more about what a prefix is and how they can change the meaning of words. Today we are using un-, mis- and dis- to change the meaning of words. Complete the activity by sorting the root words into the correct prefix box. They may fit in more than one box. As a plenary, complete the prefix mini quiz.	Work through the PowerPoint to find out more about what a suffix is and how they can change meanings. Today we are using -ful and -less to create adjectives. Then, choose the differentiated sheet that matches your understanding to complete. As a plenary, can you complete the mini quiz to consolidate your learning from today. Optional: complete the word searches.	

Please upload all work completed to Tapestry for feedback.

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