

YR3 English HLG Week Commencing 17th January 2022



Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
LO: To write an acrostic poem.	LO: To edit our 'Stone Age Boy' diary entries.	LO: To find out more information about a stone age activity.	LO: To write an set of instructions for a Stone Age activity.	
In school, we are taking part in an online workshop with poet Mark Grist called 'Acrostic Poetry Party.'	In this lesson, we are editing our diary from last week. We need to make sure that we have included expanded noun	Work through the PowerPoint to recap the main features of instructions. Can you remember any of these	Using the notes you made last lesson, can you write a clear set of instructions for your activity.	Last week, we wrote a diary in character as a
Watch the Mark Grist poem 'Is It Okay To Be Different?' below: https://youtu.be/Z_GUQQadwrM	phrases with the exciting adjectives from our 'zone of relevance' work.	before you start? Can you identify these on the example given. Look at the double page spread from	Remember to include time connectives, imperative verbs and clear, short instructions. Remember to	hunter gatherer. This week, we are editing our writing to improve it focusing on spelling,
Can you create an acrostic poem of your full name with a sentence	Remember to edit your capital letters,	Stone Age Boy.	include prepositions when needed e.g. under, next	punctuation, word choice and sentence structure.
about what makes you different but special.	punctuation and spelling too.	Choose one of the activities from the sheet and make some notes to	to, over. When you have finished,	Ask your teacher to send your marked exciting writing piece and try to
Look at the examples given for inspiration if you are unsure. Remember to use interesting and exciting adjectives to make your poem pop!	NOTE: Ask your teacher to send your diary entry to complete this work. You may want to rewrite this.	remind you the steps of the activity for next lesson.	see if an adult at home can mime your instructions to make sure they make sense.	improve it.