



## Reception Maths Week Commencing 18<sup>th</sup> January 2021



| Monday                                                                                                                                                                                         | Tuesday                                                                                                                                                   | Wednesday                                                                                                                                                                                                                     | Thursday                                                                                                                                                            | Friday                                                                                                                                                                                      |
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| <b>LO:</b> To know that a number gets smaller when you subtract.                                                                                                                               | <b>LO:</b> To subtract, not crossing ten.                                                                                                                 | <b>LO:</b> To use addition and subtraction to solve problems.                                                                                                                                                                 | <b>LO:</b> To compare numbers.                                                                                                                                      | <b>Recap/Review</b>                                                                                                                                                                         |
| <b>Teaching input:</b><br>Today we are subtracting. First watch the <a href="#">numberblocks video</a> and see what you notice about subtracting<br>Watch Miss Kelly explains how to subtract. | <b>Teaching input:</b><br>Today we are continuing subtraction.<br>Watch the Oak Academy video and work out some subtraction problems using a number line. | <b>Teaching input:</b><br>Today we are going to use addition and subtraction to solve maths sums.<br>Follow the video and have your resources ready.                                                                          | <b>Teaching input:</b><br>Today we are going to compare numbers. Watch the presentation exploring how to compare numbers and what new symbols we are going to use.  | <b>Teaching input:</b><br>Numberblocks: addition and subtraction (60 mins)                                                                                                                  |
| <b>Activity/Resources:</b><br>Practise being a hungry caterpillar and subtract at home: you could use food like Miss Kelly did or subtract your toys from your bedroom.                        | <b>Activity:</b><br>Using your number line can you help solve the maths problems.<br>Practise writing out the sum and remember your number formation.     | <b>Activity:</b><br>Watch Miss Kelly reveal a maths problem, have a talk with your grown up about what the answer might be.<br>Try and solve the problem with your bus. Then play with your bus to make your own number sums. | <b>Activity:</b><br>Use the online dice or your own dice to get 2 numbers to compare and use your crocodile symbols. Remember Mr Crocodile eats the biggest number. | <b>Activity:</b><br>Spend some time revising what we have learnt this week and answer the questions.<br><br><a href="#">Numberblocks</a><br>Remember you can use any resources to help you. |
|                                                                                                                                                                                                | Please upload this piece of learning to tapestry.                                                                                                         |                                                                                                                                                                                                                               | Please upload this piece of learning to the office.                                                                                                                 |                                                                                                                                                                                             |