

## **Frequently Asked Questions**

### **Reception Home Learning Grids- 13<sup>th</sup> -21<sup>st</sup> July 2020**

#### **Does my child have to complete all the activities?**

Your child should complete all the activities in the compulsory activity grid with your support over the two week period. There is an additional optional activity grid available if you need more activities or your child needs a challenge.

#### **Why do I have to write down/record on Tapestry what my child says in discussions?**

Recording exactly what your child says is the valuable evidence used to make their assessments. Using your child's voice or words instead of an adult's voice provides a higher quality observation for your class teacher to assess their learning and is also more valuable.

#### **I've run out of reading books. What should I do?**

Use any books or reading materials you have around your home. Your child can read any story books that you have. They do not have to be specifically books for learning to read. These may be more challenging but you can read them together and can help your child with the more challenging words.

There are also lots of online books available. Check out the following websites for free books:

Oxford Owl- <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Phonics play comics- <http://www.phonicsplaycomics.co.uk/comics.html>

#### **My child struggles to concentrate for long periods of time. What should I do?**

Give your child plenty of time to choose their own activities. At school the children had lots of 'busy learning' time to choose the activities they wanted to do, mixed in with short focused sessions. Keep focused activities short- no longer than 15 minutes unless they want to carry on.

#### **What phonics sounds should my child be practising?**

Reception children have been taught all the sounds in phase 2 and 3 and should have the flashcards for these in their phonics packs. The flash cards are pink and orange. These are the sound you should focus on with your child to consolidate their learning. They should use these sounds to help them read words and spell words. The letters and sounds website is a useful resource to give you an overview of phase 2 and phase 2 phonics. It also has printable resources.

Useful websites:

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtIdV2K\\_-niWw/](https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw/)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

<http://www.letters-and-sounds.com/>

<https://www.youtube.com/user/breakthruchris>

[https://standalone.espresso.co.uk/espresso/primary\\_uk\\_sa/sa\\_item62767\\_0/subject/module/frontscreen/item62767/grade/index.html?r=5919220172595&adminMode=false](https://standalone.espresso.co.uk/espresso/primary_uk_sa/sa_item62767_0/subject/module/frontscreen/item62767/grade/index.html?r=5919220172595&adminMode=false)

### **I don't have enough electronic devices for all my children to use. What should I do?**

Focus on practical activities. The activity grids should provide you with some practical activities that your child can do without an electronic device. This should allow them to then take turns using your devices at home. Remember lots of TVs are now smart so you can access websites like Youtube on them.

### **I don't know what maths my child should be doing. Where can I find out?**

The early learning goal for reception states that by the end of reception the children should:

*Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.*

*Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.*

For more information please look at the Development Matters Document:

<https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

### **How much help should I give my child with writing? What words should I be correcting?**

Your child should primarily be using their phonics sounds to help them spell. If it is phonetically correct then leave it and give your child praise. Words on the words walls, tricky words and common exception words should be encouraged to be spelt correctly. Encourage your child to use the word walls to help them when writing.

### **What is pobble365?**

Pobble365 is a website which can be accessed for free. It produces a new picture and accompanying questions/activities each day. Anyone can access this website and it is a useful

resources for children of all ages. For children in Ash Class we often just use the picture as the activities are a little challenging.

### **What is the White Rose Maths hub?**

The White Rose Maths Hub have produced a scheme of work which lots of schools follow to support the teaching of maths. They have designed home learning videos and activities which you may find useful.

### **How can I contact school staff if I need help?**

First of all, ask other parents and your parent support network for help. You can contact school staff via the office email address, on Facebook or via Tapestry.

### **How do I log into Espresso?**

Please find the information that your child's teacher will have stuck into their reading diary or homework book and you will be able to access Espresso using the given username and password. You can access the login page by following this link:

<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>