Reception Home Learning for 20th April-1st May 2020

After sharing a story together ask your child 'how'

Communication and Language

and 'why' questions about the book. Record their

responses on Tapestry.

Personal, Social and Emotional Development

Discuss feelings and emotions. Eg scared, happy, sad, expressions. Take turns to act out an emotion and the other person has to together, looking carefully at facial worried, excited. Act out some of the emotions guess what emotion it is.



know? Why did that character hide? Eg How was the character feeling? How do you

Why did Jack climb the bean stalk? How did Rapunzel escape? Etc

Understanding the World

Joe Wicks - Virtual PE teacher delivering 30 minute PE lessons Monday – Friday 9:00am

Physical Development

Chat - Have a discussion with your family about what makes a healthy meal. What foods are healthy and what foods are a treat?

pile? How do you know? How many do you have altogether? down in two piles. Ask them: How many do you have in each grab a handful of the objects with each hand. Place them Using lego, marbles or pasta shapes etc. Ask your child to encourage them to line up the objects to help count them Let your child think and explore how to find the total before intervening. If they are finding it tricky, accurately.



word wall words

Word walls - Practise reading your

the characters feeling?

What has happened so far? How are

ask your child: What do you think will happen next? Share a story together. Stop part way through and

Literacy- Reading

Maths - Shape, Space and Measure

Collect 4-6 straight sticks? Can you order the sticks Discuss and encourage your child to use words such as: long, longer, longest, short, from shortest to longest?

to include finger spaces. Can you draw a picture to go

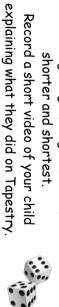
with your card or letter? Ensure your child is using

the correct tripod pencil grip.

form your letters correctly (no sticky bottoms!) and

Write a card or a letter to a friend. Don't forget to

Literacy-Writing



shorter and shortest.

Expressive Arts and Design

instrument with things you can find in Can you design and make a musica



different to other families? What makes your family

special? Discuss and write down some of the things

your child says on Tapestry

you have any family traditions? Are they the same or

do you like to celebrate special occasions? Is there you like to eat dinner together? Watch a film? How

Talk about the things you like to do as a family. Do

something you do every year on your birthday? Do

your home?



https://www.activityvillage.co.uk/musicalinstruments Useful links:

- to hit the correct sound. Splat: choose 6 pink cards from your phonics pack: ee, air, oa, igh, ow, ai. Spread them out on the ground. An adult says one of the sounds and the child has
- word: pen, ship, peep, sheep, hair, fair, goat, moat, tight, clown, town, snail, mail Segment to spell: Lay out your phonics cards. Adult to say some of the following words. Child chooses the correct sounds and puts them in order to spell the
- Play Buried Treasure on the 'phonicsplay.co.uk' website using phase 3 sounds. It is currently free to use at home with username: march20 and password: home
- Check out the 'Mr Thorne Does phonics digraphs and trigraphs' playlist on Youtube. https://www.youtube.com/playlist?list=PLqh11DN6jmbC-OTx1N8jpEo6uCTeTDszR