

Year 2 Maths Week Commencing 20th September 2021



| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
|--|--|---|--|---|
| LO: To compare objects using >, < and =. | LO: To compare numbers using >, < and =. | LO: To order numbers and objects in ascending and descending order. | LO: To consolidate my understanding of comparing and ordering objects and numbers. | Please complete set tasks on Mathletics |
| Activity/Resources: | Activity/Resources: | Activity/Resources: | Activity/Resources: | |
| Work through the | Work through the | Using number cards 0-9, | Work through the | |
| PowerPoint to explain | PowerPoint to practice | select 2 cards. Which 2- | PowerPoint to warm up your | |
| comparing objects using >, < | comparing numbers using >, | digit numbers can you | brain for our consolidation | |
| and = (more than, less than | < and =. | make? Can you order the | lesson. | |
| and equal.) | | numbers in ascending order | | |
| The same for all constants of | Using the sheet that | (getting bigger.) | Complete two of the Varied | |
| If you feel unsure of comparing objects, | matches your understanding, choose the | e.g. 2 and 5 would make: - 22, 25, 52, 55. | Fluency consolidation sheets (either developing | |
| complete the White Rose | right symbol to compare | - 22, 29, 92, 99. | and expected, or expected | |
| comparison sheet first. | the numbers. You may have | Then, you can pick 4 cards | and greater depth.) | |
| companies in check fine in | to add numbers together | to make 2-digit numbers | and greater depthis | |
| Choose either the 1 star or | before you compare them. | and order them. | EXT: Can you complete the | |
| 2 star comparison sheet to | , , | e.g. 2, 5, 4 and 9 could | Year 2 developing Problem | |
| complete. | EXT: Number the questions | make: | Solving sheet. | |
| | 1 to 14. Write a sentence | - 22, 24, 25, 29, 42, 44, | | |
| When you have finished, | to explain how you know the | 45, 49, 52, 54, 55, 59, 92, | Return to the PPT to | |
| try to complete the true | answer. | 94, 95, 99 (in ascending | complete the problem | |
| or false plenary question | E.g.Q1. Both of the | order) | solving plenary. | |
| on the PowerPoint. | numbers have 1 ten but | | | |
| | 12 has more 1's so it is | Complete Year 2 plenary | | |
| | bigger. | activity. | | |

Please upload all work completed to Tapestry for feedback.

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