

## Year 2 Maths Week Commencing 27th September 2021



Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
LO: To be able to count in 2s, 5s and 10s from any given number.	LO: To count from 0 in multiplies of 3.	LO: To use my knowledge of counting in multiplies of 3 to solve problems.	LO: To consolidate my understanding of counting in 2/5/10/3s.	Please complete set tasks on Mathletics.
Activity/Resources:	Activity/Resources:	Activity/Resources:	Activity/Resources:	
Follow along with the PPT for refresh your knowledge of counting in 2s, 5s and 10s.	Follow along with the PPT to help your knowledge of counting in 3s.	Follow along with the PPT to refresh your memory of counting in 3s.	Work along with the PPT to recap our learning for the week. Complete the consolidation activity for	
Depending on your understanding, choose the appropriate lily pad sheet to complete. If you are unsure, complete pages 1,4,7. If you	Complete the attached Power of Maths questions.  EXT: Can you write a word	Then, choose the problem solving sheet that matches your understanding to complete (developing or	counting in multiples of 2,5,10 and 3. Use the patterns to work out which multiple you need to count	
are more confident, complete pages 3,6,9.  For children that are already entirely confident with counting in 2/5/10, complete the word problems with multiplies of 2/5/10.  Remember to explain your answers and photograph for	problem for your partner to solve. E.g. I am thinking of a number which is a multiple of 3. It has 2 tens. What numbers could I be thinking of?	expected.)  EXT: Can you complete the next sheet up? (Expected or Greater Depth.)	EXT: Choose a starting number that is not a multiple of 2,5,10 or 3 and create a counting pattern for a friend to complete.	