

Varied Fluency

Step 9: Comparing Numbers

National Curriculum Objectives:

Mathematics Year 2: (2N2a) [Read and write numbers to at least 100 in numerals and in words](#)

Mathematics Year 2: (2N2b) [Compare and order numbers from 0 up to 100; use \$<\$, \$>\$ and \$=\$ signs](#)

Differentiation:

Developing Questions to support comparing numbers to 100 using comparison language. Numbers given in numerals, partitioned conventionally.

Expected Questions to support comparing numbers to 100 using comparison language and symbols. Numbers given in numerals and words, partitioned conventionally with some use of unconventional partitioning.

Greater Depth Questions to support comparing numbers to 100 using comparison language and symbols. Numbers given in mixed representations of numerals and words within one question, partitioned unconventionally.

More [Year 2 and Year 3 Place Value](#) resources

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Comparing Numbers

1a. Match the numbers to each statement so that it is correct.

A. is more than 23

B. is less than 10 and 6

C. 15 is less than



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Comparing Numbers

1b. Match the numbers to each statement so that it is correct.

A. 36 is more than

B. 81 is less than

C. is more than 20 and 6



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2a. Circle the numbers that could be used to complete the following statement.

65 is fewer than

23

70 and 2

84

90



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2b. Circle the numbers that could be used to complete the following statement.

50 is greater than

12

49

60 and 9

20



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3a. True or false?

29 is more than 10 and 9



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3b. True or false?

40 and 2 is fewer than 38



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4a. Complete the statement using 'less than' or 'greater than'.

30 and 6 is

25



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4b. Complete the statement using 'less than' or 'greater than'.

15 is

10 and 7



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Comparing Numbers

Comparing Numbers

5a. Match the numbers to each statement so that it is correct.

A. < 35

B. 4 tens and 8 ones <

C. 26 >



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5b. Match the numbers to each statement so that it is correct.

A. eighty <

B. < thirty and two

C. 94 <



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6a. Circle the numbers that could be used to complete the following statement.

46 >



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6b. Circle the numbers that could be used to complete the following statement.

58 <



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7a. True or false?

thirty-five > twenty + sixteen



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7b. True or false?

53 < 50 and 7



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8a. Complete the statement using <, > or =.

20 and 15 35



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8b. Complete the statement using <, > or =.

forty-two 30 + 11



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Comparing Numbers

Comparing Numbers

9a. Match the numbers to each statement so that it is correct.

A. < 1 ten and 15 ones

B. 95 <

C. > thirty-six



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9b. Match the numbers to each statement so that it is correct.

A. > sixty-three

B. < 10 + 12

C. twenty and eleven <



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10a. Circle the numbers that could be used to complete the following statement.

$50 + 5 > \text{$



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10b. Circle the numbers that could be used to complete the following statement.

> thirty + 19



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11a. True or false?

$30 + 28 < \text{fifty-nine}$



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11b. True or false?

$\text{eighty} > 6 \text{ tens} + 19 \text{ ones}$



2 VF

12a. Complete the statement using <, > or =.

thirty + 21 25 and 20



2 VF

12b. Complete the statement using <, > or =.

47 and three seventy-one



2 VF

Varied Fluency Comparing Numbers

Developing

- 1a. A: 30 and 9, B: 10, C: 17
- 2a. 70 and 2; 84; 90
- 3a. True. 29 is more than 10 and 9.
- 4a. greater than

Expected

- 5a. A: 30, B: 4 tens and 18 ones, C: 15
- 6a. 15; 30 and 5
- 7a. False. Thirty-five is less than twenty + sixteen.
- 8a. =

Greater Depth

- 9a. A: nine, B: $90 + 9$, C: 5 tens and 2 ones
- 10a. fifty; $40 + 14$
- 11a. True. $30 + 28$ is less than fifty-nine.
- 12a. >

Varied Fluency Comparing Numbers

Developing

- 1b. A: 14, B: 90 and 3, C: 40
- 2b. 12; 49; 20
- 3b. False. 40 and 2 is more than 38.
- 4b. less than

Expected

- 5b. A: ninety, B: twenty, C: 99
- 6b. 60; eighty; 93
- 7b. True. 54 is less than 50 and 7.
- 8b. >

Greater Depth

- 9b. A: 79, B: thirteen, C: $30 + 5$
- 10b. fifty-one; four tens and twelve ones
- 11b. True. Eighty is more than 6 tens + 19 ones.
- 12b. <