

Year 3 Maths Week Commencing 20th September 2021



Monday	Tuesday	Wednesday	Thursday	Friday
LO: To compare objects using >, < and =.	LO: To compare numbers using >, < and =.	LO: To order numbers and objects in ascending and descending order.	LO: To consolidate my understanding of comparing and ordering objects and numbers.	Please complete 1 hour of work on Mathswhizz.
Activity/Resources: Work through the PowerPoint to explain comparing objects using >, < and = (more than,	Activity/Resources: Work through the PowerPoint to practice comparing numbers using >, <	Activity/Resources: Using number cards 0-9, select 3 cards. Which 6 3- digit numbers can you	Activity/Resources: Work through the PowerPoint to warm up your brain for our	
less than and equal.) Complete the White Rose comparing objects worksheet.	and =. Using the sheet that matches your understanding,	make with these cards? Can you order the numbers in ascending order (getting bigger.)	consolidation lesson. Complete two of the Varied Fluency	
EXT: Choose the Classroom Secrets sheet that matches your understanding of	choose the right symbol to compare the numbers. You may have to add numbers together before you	e.g. 2, 5 and 9 would make: - 259, 295, 529, 592, 925, 952 (in ascending order).	consolidation sheets (either developing and expected, or expected and greater depth.)	
comparing objects. When you have finished,	compare them. EXT: Number the questions	Pick different cards and repeat this activity.	EXT: Can you complete the Year 3 developing	
try to complete the true or false plenary question on the PowerPoint.	1 to 14. Write a sentence to explain how you know the answer.	Complete Year 3 plenary activity.	Problem Solving sheet. Return to the PPT to	
	E.g.Q1. Both of the numbers have 1 ten but 12 has more 1's so it is bigger.		complete the problem solving plenary.	

Please upload all work completed to Tapestry for feedback.

