

Year 3 Maths Week Commencing 28th February 2022

Monday	Tuesday	Wednesday	Thursday	Friday
LO: To measure objects accurately (mm and cm).	LO: To use my knowledge of converting to work out equivalent lengths (m and cm).	LO: To use my knowledge of converting to work out equivalent lengths (mm and cm).	LO: To add and subtract lengths.	<p>Please complete 1 hour of work on Mathswizz.</p> <p>Use TTRockstars to practice your 3,4 and 8 times tables.</p>
<p>Work through the PowerPoint to recap how to use a ruler correctly to measure. Practice using the online ruler to read measurements. Remember that the longer lines on a ruler are cm and the smaller lines on a ruler are mm. Ask an adult at home to create 4 different sized lines for you to measure accurately in cm or mm with a ruler. Remember that the start of the line should be on 0 to help you measure correctly.</p> <p>Choose different objects around your house to measure in cm and mm using a ruler.</p> <p>Record your findings in the table.</p>	<p>Use the WhiteRose video to learn about equivalent lengths. Spr3.7.3 - Equivalent lengths (m & cm) on Vimeo</p> <p>Complete WhiteRose Sheet then try to complete the discussion problems. You may need an adult to help you with fractions before you begin.</p>	<p>Complete the starter sheet.</p> <p>We will be using the same concept as last lesson but looking at mm and cm. Use the PowerPoint to work through examples, knowing that for every 10mm, there is 1cm e.g. 84mm = 8.4cm.</p> <p>Complete the WhiteRose Sheet.</p>	<p>When we are adding or subtracting lengths, we can use the same methods we would use if they were just numbers e.g. drawing 10s and 1s, using a number line, partitioning.</p> <p>Sometimes, you might be asked to add or subtract mixed measurements e.g. 3m - 29cm. In these cases, we need to make sure both our measurements are in the same unit e.g. convert 3m = 300cm.</p> <p>Complete the attached sheet. EXT: Create your own measurements for the objects and make your own questions for a partner.</p>	

Please upload all work completed to Tapestry for feedback.

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