

# Varied Fluency

## Step 5: Bonds to 100 – Tens

### National Curriculum Objectives:

Mathematics Year 2: (2C1) [Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100](#)

### Differentiation:

**Developing** Questions to support recognising bonds within 100 using multiples of 10. Numerals only and pictorial support for all questions.

**Expected** Questions to support recognising bonds within 100 using multiples of 10. Numerals and some words and some pictorial representations.

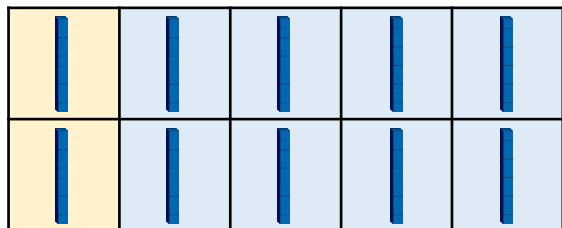
**Greater Depth** Questions to support recognising bonds within 100 using multiples of 5. Numerals, words and no pictorial representations.

More [Year 2 Addition and Subtraction](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

## Bonds to 100 – Tens

1a. Use the ten frame to complete the number sentence below.



$$2 \text{ tens} + \boxed{\phantom{00}} \text{ tens} = 10 \text{ tens}$$

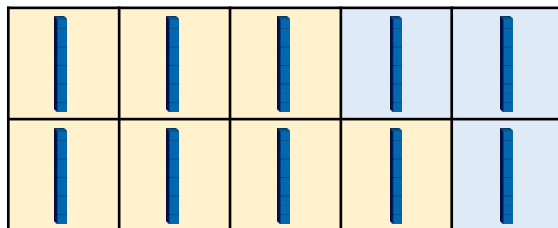
$$20 + 80 = 100$$



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## Bonds to 100 – Tens

1b. Use the ten frame to complete the number sentence below.



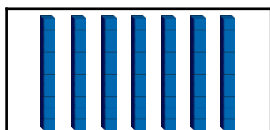
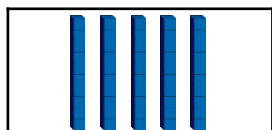
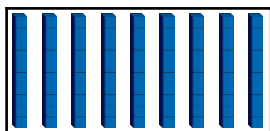
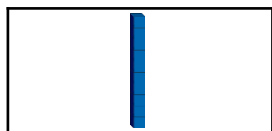
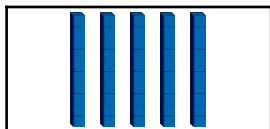
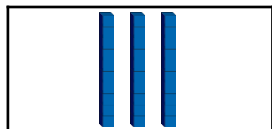
$$7 \text{ tens} + 3 \text{ tens} = 10 \text{ tens}$$

$$70 + \boxed{\phantom{00}} = 100$$



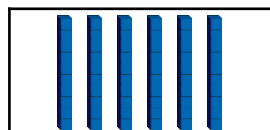
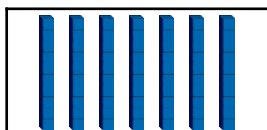
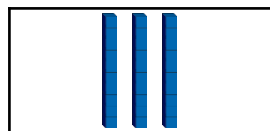
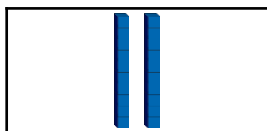
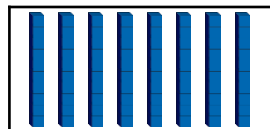
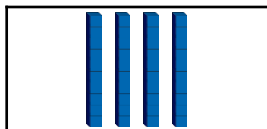
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2a. Match each number to its bond to 100.



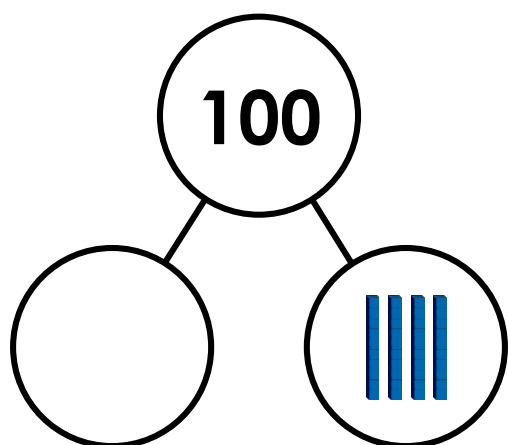
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2b. Match each number to its bond to 100.



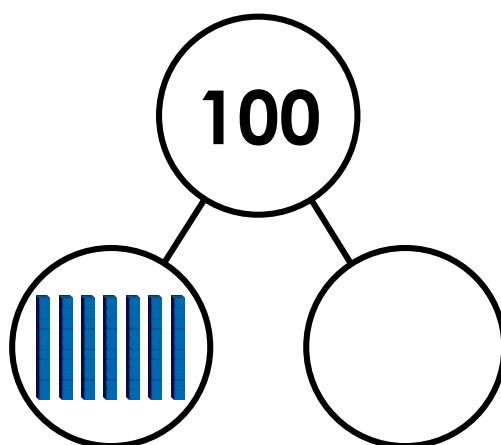
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3a. Complete the part whole model below.



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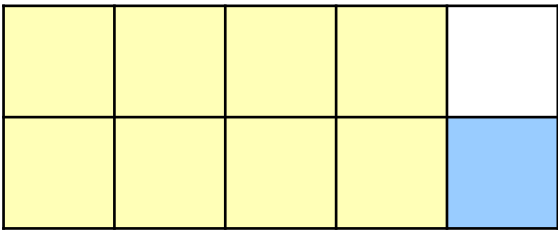
3b. Complete the part whole model below.



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Bonds to 100 – Tens

4a. Use the ten frame to complete the number sentences below.



A. 8 +  = 9

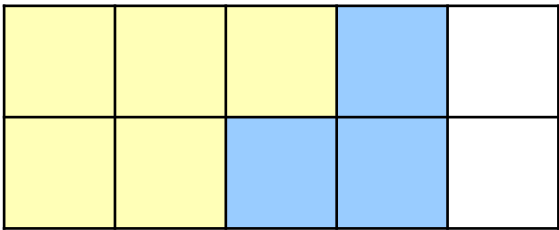
B.  + 10 =



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Bonds to 100 – Tens

4b. Use the ten frame to complete the number sentences below.



A.  + 3 =

B.  +  = 80



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5a. Match each number to its bond to 100.

30

50

50

40

60

70



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5b. Match each number to its bond to 80.

40

20

50

40

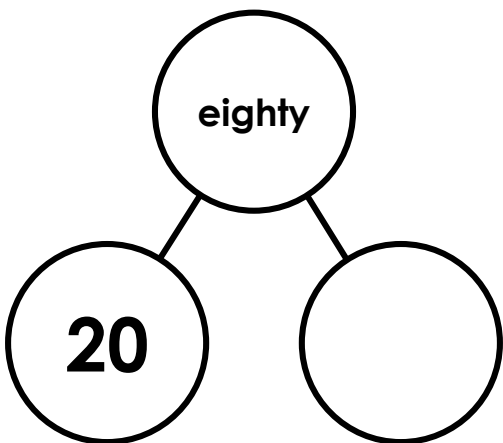
60

30



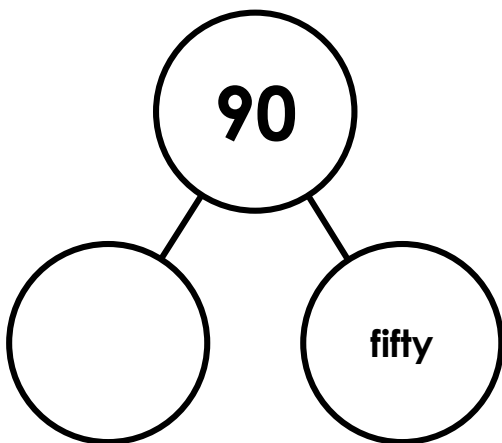
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6a. Complete the part whole model below in words.



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6b. Complete the part whole model below in words.



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## Bonds to 100 – Tens

7a. Complete the number sentences below.

A.  $25 + 35 = \square$

B.  $\square + 15 = 85$

C.  $45 + \square = 90$

D.  $55 + 15 = \square$



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## Bonds to 100 – Tens

7b. Complete the number sentences below.

A.  $30 + 45 = \square$

B.  $65 + \square = 80$

C.  $\square + 30 = 95$

D.  $50 + \square = 75$



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8a. Match each number to its bond to 75.

45

20

fifty-five

65

ten

thirty



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8b. Match each number to its bond to 90.

30

65

fifteen

sixty

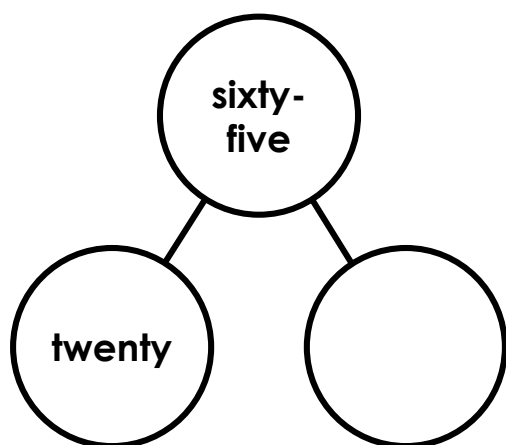
twenty-five

75



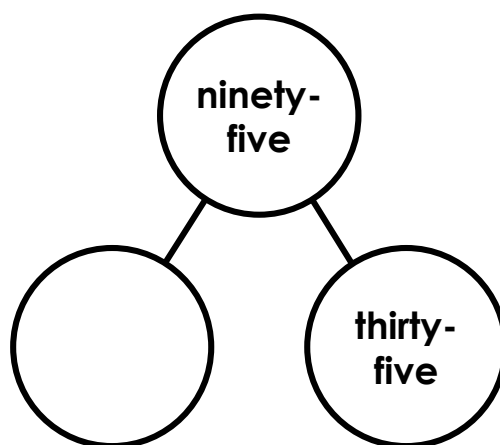
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9a. Complete the part whole model below in words.



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9b. Complete the part whole model below in words.



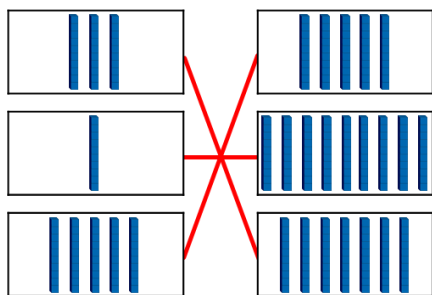
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## Varied Fluency Bonds to 100 – Tens

### Developing

1a. **8 tens**

2a.

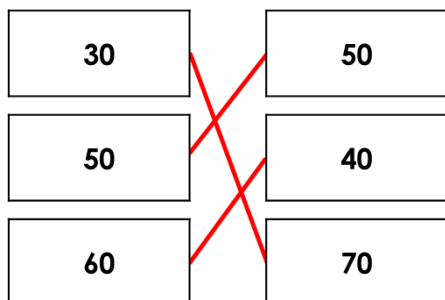


3a. **60 or 6 tens drawn in Base 10**

### Expected

4a. **A = 1; B = 80 and 90**

5a.

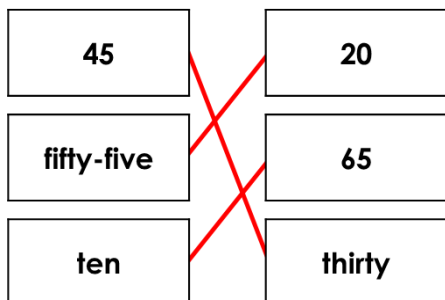


6a. **sixty**

### Greater Depth

7a. **A = 60; B = 70; C = 45; D = 70**

8a.



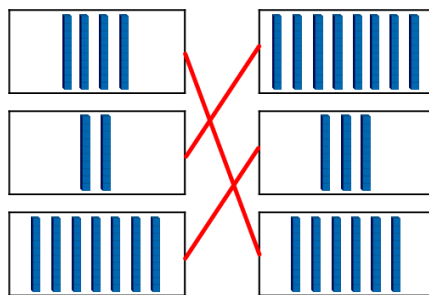
9a. **forty-five**

## Varied Fluency Bonds to 100 – Tens

### Developing

1b. **30**

2b.

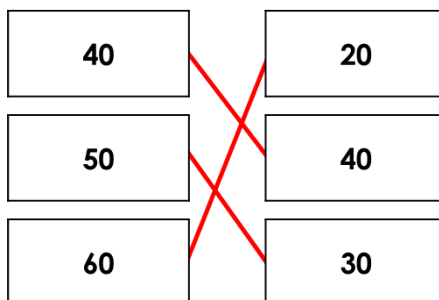


3b. **30 or 3 tens drawn in Base 10**

### Expected

4b. **A = 5 and 8; B = 50 and 30**

5b.

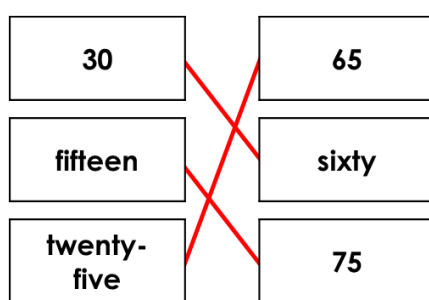


6b. **forty**

### Greater Depth

7b. **A = 75; B = 15; C = 65; D = 25**

8b.



9b. **sixty**