

FRENCH



INTENT

We aim for all our children to develop an interest in and a thirst for learning about other languages and cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. We aim to develop a questioning curiosity attitude towards different cultures, celebrating our similarities and differences. We will do this by learning about both the French language and culture within France. We aim for all children to leave our schools being able to engage in basic conversation and to have the acquisition skills to continue on their journey of language learning at secondary school.

3D CURRICULUM

Our five characteristics of learning: independence, collaboration, perseverance, questioning curiosity are woven into lessons.

Opportunities to engage in language learning outside of lessons e.g. European Day of Languages, French singing assemblies. This forms part of children's learning across the year, highlighting its profile within the curriculum.

Links to other subjects allow children to learn new vocabulary through song to strengthen their retrieval of information.



- Children are given the opportunity to access French resources for example, duolingo, BBC French during their free time to develop independent learning.
- KS1 are not formally taught languages but are exposed to French words and sayings in register time, PE, etc.
- Vocabulary lists for all subjects have been created to expose children to more words to expand their vocabulary.
- Vocabulary lists are visible on all working walls.

ASSESSMENT AND FEEDBACK

- Children take responsibility for their learning through regular self-assessment alongside continuous adult feedback, both verbal and 'in the moment' as well as more formalised assessment against success criteria that links to the learning objectives.
- French books showcase children's learning journeys and form a basis for assessment, with opportunities and evidence of both guided and independent work.
- Lessons incorporate revisit and retrieval elements, promoting the facilitation of recalling information from long-term memory and, thus, strengthening its future retrieval.

SEQUENCING AND PROGRESSION

All classes will have access to a high-quality curriculum following Twinkl scheme of work and resources.

This will progressively develop pupil skills in foreign languages through well-planned weekly lessons in Key Stage Two.

Children are given opportunity to listen to and speak French following along with audio clips for correct pronunciation and differing accents.

Lessons are driven by over-arching learning objectives in which the sequence of lessons and teaching build towards.

Subject specific vocabulary is meticulously plotted across the French curriculum to share and use in context with children.

IMPACT

Through an exploration of language and culture, French lessons nurture children's social, cultural, and intellectual growth. Children will talk confidently about their learning in MFL using appropriate and technical vocabulary as they progress through the curriculum. They will acquire key vocabulary and use this alongside a developing understanding of French phonics to decode new words. Children will have the skills required to learn languages and the creative and critical thinking skills to link their knowledge to unknown vocabulary or topics. Our children are confident to discuss their learning with increasing fluency, and teachers are empowered to deepen and extend their language progress. By fostering a questioning curiosity about the French language and culture, the curriculum prepares children to be active, informed global citizens.