

Oak Class 2024-2025

Class Teacher:
Miss Chhibber



Teaching Assistant:
Mrs Rose



Overview

- Welcome
- Typical timetable
- Daily/Weekly routines
- Expectations
- Homework
- Support from home
- Questions

Welcome - Classroom set up

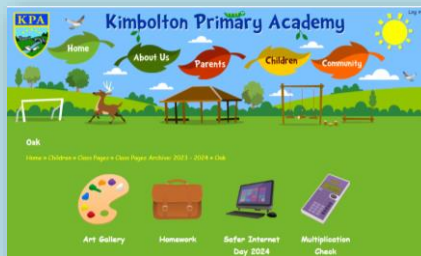
- shared access to next door classroom
- Children have both set table and carpet spaces that often change
- mostly be sat in mixed ability groupings with children of their year group
- may also be sat based on attainment so that an adult can support a small group effectively



Children will have both table and carpet spaces that often change. Children will mostly be sat in mixed ability groupings with children of their year group but they may also be sat based on attainment so that an adult can support a small group effectively. Often during foundation subjects, children can choose who to work with. Depending on their needs at different points of the year, the layout of the room changes too. We will have shared access to the room next door which will support us with split year group teaching. Children may complete separate KS1 and KS2 lessons in the different room or may use it as a working space for activities. Oak will be our main classroom.

Welcome

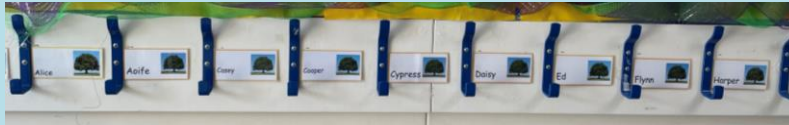
- Facebook group
- Website



Weekly posts are made on FB so that you can see what we have been learning and this is also available on the website shortly after. Sometimes we are so busy learning that there isn't a moment to pause a take pictures so some weeks may be busier than others photo wise. Liking posts and pictures is a good way to show support for what we are doing in class and shows engagement.

Welcome

- teaching independence is a key value of ours
- we will remind them but it is **their** responsibility to take items home e.g. bottles, books
- please label clothes for ease
- Make sure they can recognise their own belongings e.g. pencil case



Children are developing their responsibility and independence in Oak – it will be big change from Ash Class, especially for Year 2, as they are in a class with older children so the tone is set higher. Although they will have reminders, it is their responsibility to take items home e.g. bottles, books and I ask that you build this independence at home too. We have added a reminders display by the door as they leave so they can check what they might need for the next day.

Children place most of their belongings in the corridor and it is therefore a good idea to **label** their clothes e.g. coats and jumpers so that we can find them better if they are lost. Children only need **one pencil** case but we have everything that they will need available so this is not necessary.

Typical Timetable

Monday 9 th	Tuesday 10 th	Wednesday 11 th	Thursday 12 th	Friday 13 th
Next steps	Times tables/ Celebration assembly	Library books/Next steps	Arithmetic test	Spelling test
9:15 – 10:15 Maths L1	9:30 – 10:15 Maths L2	9:15 – 10:15 Maths L3	9:15 – 10:15 Maths L4	9:15 – 10:15 Computing/Music
B	R	E	A	K
10:30 – 11:00 Handwriting/Spelling/Reading	10:30 – 11:00 Handwriting/Spelling/Reading	10:30 – 11:00 Handwriting/Spelling/Reading	10:30 – 11:00 Handwriting/Spelling/Reading	10:30 – 12:00
11:00 – 12:00 English L1	11:00 – 12:00 English L2	11:00 – 12:00 English L3	11:00 – 12:00 English L4	DT/ART
L	U	N	C	H
1:00 – 1:30 Whole school assembly	1:00 – 2:00 PSHE/RE	1:00 – 1:30 Spelling practice	1:00 – 1:30 Reverend assembly/Reading	1:00 – 3:00
1:30 – 3:00 Science/forest school	2:00 – 3:00 French/buolingo alternating YR2 – phonics/writing games	1:30 – 3:00 Exciting Writing/Edit	1:30 – 3:00 Topic	PE with Mrs G

We have Maths and English four times a week as well as an Exciting Writing session. We alternate foundation subjects to ensure that we achieve full coverage by the end of term, for example alternating PSHE and RE weekly. We will have a big focus on handwriting and layout for the first term in Oak. Joined handwriting is expected of Years 3 and 4 but all children will learn how to lay work out in their books correctly. On Friday mornings, Mrs Rose will cover my PPA time. This is when they will do their spelling tests and a foundation subject e.g. art, music. PE this year will be taught by Mrs Griffiths on Friday afternoon. Mrs Tickle comes for forest school alternating year groups every week.

Whenever I am not in school, Mrs Rose or Mrs Whiting will cover e.g. trips like Grafham. They will follow the lessons that I have planned and Mrs Rose is fabulous at delivering lessons and supporting children. Sometimes, Mrs Rose and I will split the class and will take turns delivering the lessons. This may be the case more so as we progress into the year as Year 2 have SATS and Year 4 have the multiplication screening.

Daily/Weekly routines

- Year 2 - book bands
- Year 3 and 4 - Accelerated Reader
- regular reading at home and recorded in record (twice a week minimum)
- 2 AR quizzes a week maximum - read for pleasure too!



- Chn are responsible for changing their books, and choosing books from their level. An adult will read in school with your child once a week (YR3 and 4) but more frequently for YR2 where possible. We expect that YR3 and 4 are reading at least twice to an adult who records this in their reading record at home. Year 2 we expect more than twice a week but that will be the minimum. If we feel children are not reading regularly at home, they will have opportunities during break and lunch to read as this is such an important skill. We will check reading records on Fridays to ensure children have been reading at home so please remember to write in records.
- YR2 are being benchmarked and should be choosing a coloured book. Year 3 and 4 will be using AR books. Chn are allowed to complete two AR tests a week maximum – working on breadth rather than speed reading. If children complete two AR books a week, they are encouraged to choose a reading for pleasure book. They will move along the track and gain prizes when they score more than 60% on a quiz. This will also allow chn to read for pleasure rather than just tests.
- Maths Whizz may be used in class too to help teach a topic or for chn to catch up on their homework. As this is assessed to each child, it will go at their own pace. YR3 and 4 **MUST** complete 1 hour each week or will be given opportunities at break and lunch to catch up. Any owed homework will be completed in one

session on Reward Day at the end of term.

- Year 2 are given Mathletics tasks weekly which are optional however it will **greatly benefit** their learning as they will match up to our in class topics.
- When the weather is nice, or we can make use of outdoors to help us, we may complete learning outside. This is also used for Mrs Tickle in forest school. It is important that your child comes to school ready for this e.g making sure they have a coat with a hood or a sunhat in the summer.
- Homework will focus on something that we have been learning or are going to be learning in class. Children will have 2 weeks to complete homework. Year 2 this is optional for but we see such benefits in their knowledge when they complete these tasks.
- Children may also be given additional homework to consolidate learning or something that they have not quite understood e.g. times tables.
- Weekly spelling tests – grid needs to be completed in books.
- In class, children will respond to their marking via corrections or next steps.

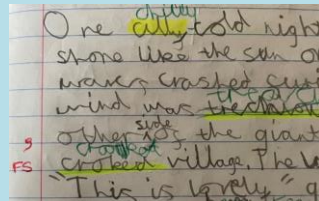
Daily/Weekly routines

- Maths Whizz (1 hour and 4 progressions weekly) or Mathletics
- Forest school alternating weeks
- Written homework and spelling
- Feedback to marking e.g. corrections or thinking hard stickers.



Thinking hard task

How do you think people know what Jesus may have looked like if they did not have cameras or drawings from the time?

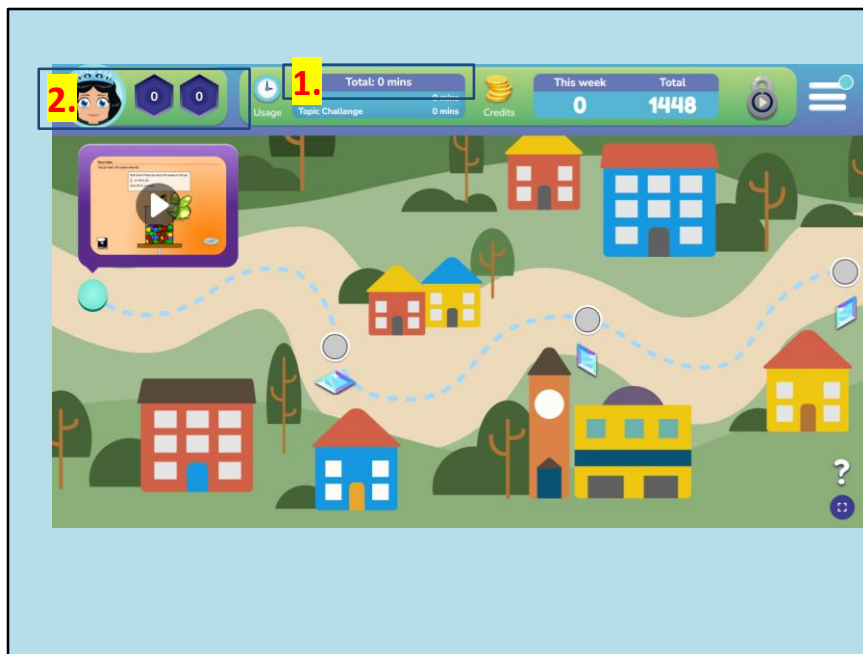


Homework

- weekly spelling practice to prepare for spelling test on Fridays
- times table practice for in school quizzes
- 60 minutes Mathswizz (and 4 progressions) a week
- written homework fortnightly
- KS1 optional homework - KS2 required

KS2 – children will miss part of their reward day if they are not doing their homework, particularly Mathwhizz.

If they can't access a laptop or device at home, we need to know so that we can give them opportunity to complete Mathswizz during the week.



1. Total time at the top of the page should say 60 mins by Sunday evening.
2. This is where you collect gems (progressions). By following the track, children will earn blue gems depending on how quickly and accurately they answer questions. They need to aim to get 4 progressions and 60 minutes a week.

Daily/Weekly routines

Oak Class Information Sheet Autumn Term 2024					
Homework	Spellings	Maths/TT Rockstars	PE Days	Library	Forest School
Year 2: Daily reading and optional additional written homework. Year 3 and 4: Reading with an adult at least twice a week. Written homework set fortnightly. All children may also be sent home additional tasks if they need consolidation or pre-learning. The due date will always be included on the homework.	Set on Friday to be tested the following Friday. Children need to complete the practice grid in their book. Separate spellings for Year 2, 3 and Year 4. Children should also be practicing the Year 1/2 or Year 3/4 spelling list words which are in their spelling books.	Year 2: Weekly Mathematics tasks. Set on Monday and due Sunday night. Year 3 and 4: Children to complete 1 hour per week (Monday to Sunday) and 4 progressions. Points reset on Sunday night. Children should be regularly practicing times tables at home using TTRockstars.	PE will be on a Friday this term with Mrs Griffiths. Please ensure PE kit is kept in school. We will send home for washing when needed. It may be outside so please ensure children have appropriate kit.	The children can change their library book on a Wednesday.	Forest school is on alternating Mondays with Mrs Tickle. Please ensure the children have appropriate clothing in school. E.g. waterproof jackets, wellies, sun hat etc.

This has also be emailed home. Children have a board by the door where they can check what they may need for the next school day also.

Expectations

- arrive to school on time each day
prepared to learn (Door opens at 8:40)
ready to complete morning work/sensory circuits
- follow agreed classroom rules
- follow school behaviour system
- work towards house point certificates
- apply independent learning
- implementing *Growth Mindset*
- what to do if I'm stuck..... (strategies)

Big change from KS1 to KS2, the work does get a lot harder. Most children struggle with spellings in Year 3 which hinders their writing. Children need to be confident with spelling Year 1 and 2 words.

For children who complete sensory circuits, this starts at 8:45 promptly so children need to be in school on time to benefit.

Coverage of curriculum

- Work is shared across a two/three-year cycle
- Core subjects taught throughout the week
- Implementation of skills and foundation subjects through the week/term
- Class teacher to teach most subjects



Two/three year cycles mean that children will be exposed to a variety of history, geography, RE etc topics. Year 4 multiplication check – start preparing as soon as possible.

How to contact me

- On the door for a quick chat or to pass on a message (**quickest for small queries**)
- Email via the office:
office@kimboltonprimaryacademy.camb.sch.uk (**quickest for longer queries/messages**)

I'm not vigorous with checking reading records for messages so a quick chat or email is better.

Support from home please

- Regular reading
- Promoting independence at home
- Assistance with homework: Maths Whizz and English based tasks
- Spelling practice
- Regular times table practice (especially YR4)
- Communication with teachers and staff of any changes
- Any additional knowledge or expertise

WhiteRose – 1 minute maths

Mathwhizz – 60 minutes a week

How can you help us?

We sometimes need help for events in school and value your experience. If you have an interesting job or any skills you could teach, please let us know 😊



We will need people to come and talk to the chn about their jobs during careers week so please let Mrs Bargh know if you are interested or can help with trips etc.

Questions

