



Oak/Jupiter Class Year 2 Home Learning Week Commencing 8th February 2021



<p><u>Art</u></p> <p>LO: To use a henna cone to create my pattern.</p> <p>Using a henna cone is similar to holding an icing cone as it requires careful precision. Can you bake (or buy) a biscuit and decorate it with henna patterns using icing. I will be awarding house points for the best designs!</p> <p>Please send pictures via tapestry</p>	<p><u>Music</u></p> <p>This week we are learning about coda. When you watch the video again, it is the bit after the singing. Using some objects found at home, maybe metal saucepans or plastic storage boxes, can you create the sound effects to end with a BANG! Finally, can you do the quick quiz on page 2. Have fun!</p> <p>https://www.bbc.co.uk/teach/ten-pieces/classical-music-ks2-ravi-shankar-symphony-finale/zdj28xs</p> <p>Please send in the quiz via tapestry</p>	<p><u>Computing</u></p> <p>On Tuesday it is Safer Internet Day. Use this link to watch the videos of 'Digi Duck'.</p> <p>https://www.childnet.com/resources/digiduck-stories</p> <p>After you have watched these videos, create a video or poster explaining how to be safe on the internet.</p>
<p><u>Bonus</u></p> <p>Watch the lesson with Baba Bal and see if you can learn to count to 10 in Punjabi.</p> <p>https://youtu.be/1P12MvTWdvU</p> <p>Use Miss Chhibber's cheat sheet to help practice writing the numbers too.</p>	<p><u>Science</u></p> <p>LO: To summarise our learning and understanding of everyday materials.</p> <p>As this is our last week of this unit, I would like you to show me what you have learnt in this unit.</p> <p>You can present this in any way you choose. This could be a written report, a PowerPoint, a poster or even a short video of you presenting your learning.</p> <p>Please upload this onto Tapestry.</p>	<p><u>RE:</u></p> <p>Watch this video about the Guru Granth Sahib:</p> <p>http://www.bbc.co.uk/education/clips/zcf9wxs</p> <p>Compare the Mool Mantar and the Sukhmani Sahib prayers by matching the sentences that have the same meaning. Pick the level that suits your understanding from the Comparing Sikh Prayers sheet.</p> <p>At the start of the unit, you should have filled in a KWL grid for Sikhism. Go back to this grid and fill in the L column for what you have learnt so far. The more detail the better.</p> <p>Please send in KWL grid via tapestry</p>

