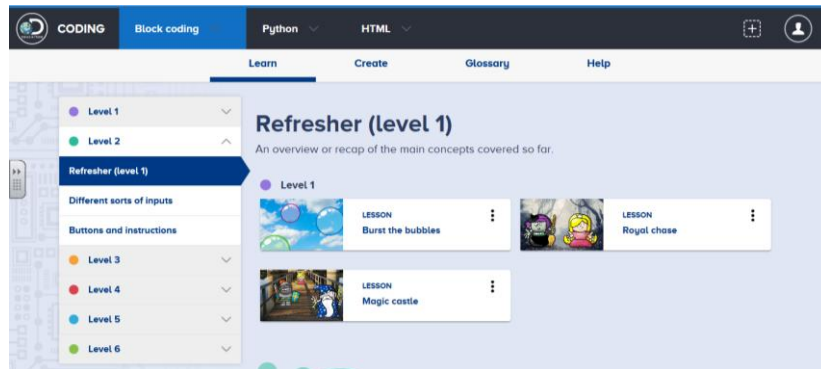


<u>Computing YR2</u> LO: To consolidate my base level understanding of Block Coding. Using espresso coding, complete the espresso Block Coding Level 1 refresher (located in Level 2). The videos will explain how to complete each task. The link and a picture of where to find the activities are below. There are three short lessons to complete in the refresher. Your children should be able to follow this with minimal support.	<u>Music</u> LO: Learn about drones and ragas and improvise a solo. Watch the BBC Ten Pieces video from last week again about Ravi Shankar. We are learning about ragas and drones. Using one of the free xylophones online or a tuned instrument if you have one, compose a short piece of music using just the notes of the raga. You may also use Garageband or ChromeLab.	<u>RE</u> LO: To understand where and how Sikhism was founded. Last week you researched and create a general presentation/poster about Sikhism. Can you complete the attached KWL grid for Sikhism? Remember to leave the last column as we will fill this in at the end of the unit. Watch Sikhism Lesson 1 about the story of Guru Nanak and complete the activity attached. You need to retell the story of how Sikhism was founded. Pick the level of difficulty that you think you can manage - use the pictures to help you!
<u>Bonus</u> Look at News Bites and complete the weekly quiz 	<u>Science</u> LO: To identify and name a variety of everyday materials. Our unit this term is Everyday Materials. How many different materials can you name? On your daily walk or in your garden, how many different materials can you find? Can you take pictures of the materials you find. Then can you make a list and name them in your book.	<u>History</u> LO: To research and organise factual information about Mother Teresa. Watch Mother Teresa Lesson 1 and make some notes about what you learn. Try to organise your information into the subheadings: - Early life - Her work - After death Think about the key events in her life and what she is remembered for. We will be using this research in the coming weeks.

Computing:

<https://coding.discoveryeducation.co.uk/block/learn?locale=en-gb#refresher-level-1-5e5d0d00570d8d36569ddf18>



History:

<https://www.bbc.co.uk/newsround/50075153>

<https://www.historyforkids.net/mother-teresa.html>

Spellings for this week:

India, cities, Sikhism, farmers, religion, rupees, elephant