



Oak/Jupiter Class Home Learning Week Commencing 25th January 2021



<u>Music</u> LO: To clap a rhythm in call and response form as a conversation Re watch the video from last session. Can you clap along in time to the rhythm? Ask a family member to join you and see if you can add words to your rhythms e.g. Poppadum for three notes because it has three syllables.	<u>Growth Mindset</u> LO: To explain the characteristics of effort. In this Growth Mindset lesson we are focusing on effort. For your first activity, using the vocabulary flashcards resource, organise the cards into two groups. There is no right answer of how you organise them, but discuss with someone at home why you have organised them into these two groups. Then, I would like you to create your own character to represent 'Super Effort'. Draw your character and write down how they behave. Think about: How does someone demonstrating super effort behave? What sort of learner would they be?	<u>Art</u> LO: To design a henna pattern based on examples given. Watch the Lesson about Henna patterns. Can you write down three main pieces of information about henna patterns? Use the examples given to design your own henna pattern either on the hand outline provided or draw around your own hand.
<u>Bonus</u> We are going to become vexillologists! Vexillology is the study of flags and thinks about what flags represent. The Indian flag has saffron which represents courage and sacrifice, white for peace and green for faith and fertility. The blue symbolises the sky and the ocean. Can you design your own family flag and think about what each colour or design means to you?	<u>Science</u> LO: To identify the properties of different materials, and be able to describe them. Follow along with the Oak National Academy lesson 'How can I describe an object?' https://classroom.thenationalacademy/lessons/how-can-i-describe-an-object-c9h38c On your daily walk and in your house, see how many objects you can find. Then can you create a table telling me the name of the object, the material it is made from and the properties of the material.	<u>History</u> LO: To compare two historical figures from the same time period. Using the notes that you have collected over the past two weeks, compare the work of Mother Teresa and Mahatma Gandhi. You can create a PowerPoint or a fact file to present your ideas. Think carefully about what subheadings you could use which are relevant to both figures.

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