



Oak/Jupiter Class Year 3 Home Learning Week Commencing 1st February 2021



<u>Computing</u> LO: To begin to understand sequence and animation. Using espresso coding, complete the espresso Block Coding 3 on sequence and animation. The lesson is called 'Stepping Through Space.' You can also have a go at free coding using what we have learnt in Level 2 in the create tab of the website. Your children should be able to follow this with minimal support.	<u>Growth Mindset</u> LO: To discuss and debate whether we are born to be good at something. Choosing an influential person, think about whether they were born to be good at what they do. For example, was David Beckham born to be a talented footballer? If you think he was, why do you think this? If you think no, why? Discuss your ideas with someone. There is an example worksheet provided to show how you can present your work, or you can choose to present in your own way such as a poster.	<u>RE</u> LO: To understand what makes a Gurdwara special to Sikhs. Watch Sikhism Lesson 3 about the importance of the Gurdwara and complete the activity attached, choosing the star level that suits your understanding. Match the pictures of the Gurdwara to their facts or write the names of the places next to their facts. Can you draw and label the Takht and its three main features.
<u>Bonus</u> Practice your handwriting with a focus on forming descendants accurately. Work through the worksheet attached. Then see if you can find different ways to practice your handwriting. This could be in the snow, in some flour or any other creative ways you can think of!	<u>Science</u> LO: To describe how soil is formed and made. Work through the PowerPoint explaining the different stages of soil being formed. You can also watch this BBC Bitesize video to help. https://www.bbc.co.uk/bitesize/clips/z7rb4wx Can you create a story board of how soil is formed? You could use the sheet provided, or you can present this in your own way. If you are able to, you could go outside and explore. See if you can investigate and observe the different types of soil. Please upload this work onto Tapestry.	<u>Music</u> LO: I can listen to the music and identify the Indian drum syllables. Listen and watch the attached video. The second time you watch, listen out for the orchestra chanting the Indian drum syllables, then have a go yourself. Then have another listen and see if you can change the pitch. The words are on the lesson plan.