



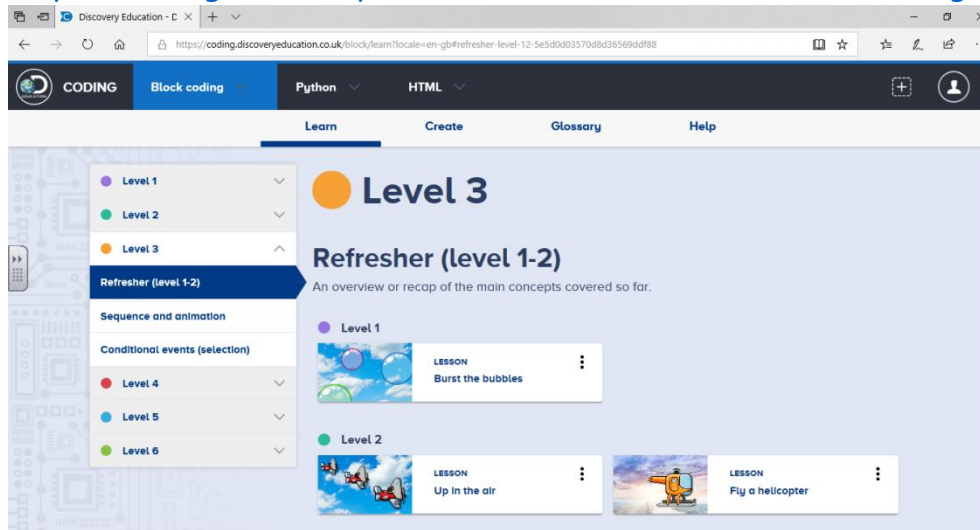
Oak/Jupiter Class Year 3 Home Learning Week Commencing 25th January 2021



<u>Computing YR3</u> LO: To consolidate my base level understanding of Block Coding. Using espresso coding, complete the espresso Block Coding Level 1 and 2 refreshers (located in Level 3). The videos will explain how to complete each task. The link and a picture of where to find the activities are below. There are three short lessons to complete in the refresher. Your children should be able to follow this with minimal support.	<u>Music</u> LO: To clap a rhythm in call and response form as a conversation Re watch the video from last session. Can you clap along in time to the rhythm? Ask a family member to join you and see if you can add words to your rhythms e.g. Poppadum for three notes because it has three syllables. You could also try changing the pitch (how high or low the note is).	<u>Art</u> LO: To design a henna pattern based on examples given. Watch the Lesson about Henna patterns. Can you write down three main pieces of information about henna patterns? Use the examples given to design your own henna pattern either on the hand outline provided or draw around your own hand.
<u>Bonus</u> We are going to become vexillologists! Vexillology is the study of flags and thinks about what flags represent. The Indian flag has saffron which represents courage and sacrifice, white for peace and green for faith and fertility. The blue symbolises the sky and the ocean. Can you design your own family flag and think about what each colour or design means to you?	<u>Science</u> LO: To describe how fossils are formed. Watch the Fossil formation video on Espresso (linked below). Then complete the activity. There are three levels, please choose the one you feel most comfortable with. Level 1- Mix up the Fossil Process Cards. Reorder them and discuss what is happening in each picture. If you can, write a sentence for a picture of your choice. Level 2- Using the two star sheet, order the pictures in sequence and match the correct sentence with each picture describing the fossilisation process. Level 3- Using the three star sheet, order the pictures. Write a sentence for each picture.	<u>History</u> LO: To compare two historical figures from the same time period. Using the notes that you have collected over the past two weeks, compare the work of Mother Teresa and Mahatma Gandhi. You can create a PowerPoint or a fact file to present your ideas. Think carefully about what subheadings you could use which are relevant to both figures.

Computing:

<https://coding.discoveryeducation.co.uk/block/learn?locale=en-gb#refresher-level-12-5e5d0d03570d8d36569ddf88>



Science:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item764458/grade2/module716018/index.html?source=search-all-all-all-all&source-keywords=how%20were%20fossils%20formed