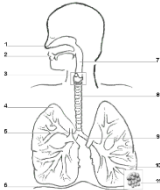


KPA Year 6 Home Learning for Week Commencing 1st February 2021



Topic		Science
LO: To write a diary entry in role as a plague doctor Activity 1: Research what it would have been like to be a doctor during the Great Plague: What did they wear to visit their patients? What symptoms did their patients have? What remedies and medicines would they have prescribed? What would they have seen and smelt on the city streets? Activity 2: Imagine you are a plague doctor; write a diary entry showing a day in your life during the plague. Think about incorporating findings from your research as well as details about how you felt. Remember to use inference (show not tell) and your five senses. Activity 3: Watch the video from Espresso: Discovery Education Espresso - Great Plague discovery Answer the questions based from the video (found by the side of the video).		L.O. To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Revise what you have learned about the circulatory system by watching the video below. Why don't you try to measure your resting heart rate and then after exercise? See the video for a demonstration. You could plot your results on a graph. https://www.bbc.co.uk/teach/class-clips-video/science-ks2-how-our-circulatory-system-keeps-us-alive/zhf76v4 L.O. I can identify and describe the role of key organs in the respiratory system The circulatory system works with the respiratory system to make sure every part of your body gets enough oxygenated blood and that waste carbon dioxide is removed from the blood stream. Use independent research to complete the diagram on the website. Find out about the different parts of the respiratory system and their role. Challenge: Prepare a power point that shows the main parts of the human respiratory system and explains their role. 
Computing Discovery Education - Discovery Education - Coding - Block coding - Learn Log onto Espresso Coding and complete tasks from 'Block coding'. Continue to work your way through the activities on Level 1. Start Level 2 (if time). Complete 30mins – 45mins of work using this program. 	Music Last time we started to learn about Henry Purcell, a British composer from a musical family, born in London in the mid 1600's. This period of musical history is called Baroque. Can you remember what Baroque means? https://www.bbc.co.uk/teach/ten-pieces/KS2-henry-purcell-abdelazer-rondeau/zmvyb82 See website for further information. 	PE Monday, Wednesday and Friday at 9.00 a.m. Join Joe Wicks for new 20 minute workouts 3 days a week. https://www.youtube.com/channel/UCaXW1XT0iEJo0TYIRfn6rYQ Devise your own workout based on previous Joe Wicks sessions – add your favourite activities! 
 ★ Bonus activity: ★ Recording changes over time. When out walking as part of your daily exercise, look out for signs of spring. Keep a diary, take notes. Find out the names of early flowering plants and trees. Did you spot any birds or insects? Look out for migratory birds.		

