

KPA Year 6 Home Learning for Week Commencing 25th January 2021



Topic

To use historical sources of evidence to find out about the Great Plague.

Activity 1: Watch the video [Plague 1665 - YouTube](#) and make notes on the key facts and information. Add to these notes by conducting research. In the resources section, there is a PowerPoint presentation as well as fact files that might help you. Produce a poster to share the key facts and your most interesting findings.

Activity 2: Write about the plague (up to one side of A4). For this, you need to think specifically about what it would have been like for people living through it. Empathise with them and think about the sort of decisions people would have had to make in order to survive.



Extension: Choose one or more of the research and challenge questions to answer; ensure you fully explain your answers.

Science

L.O. To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

Revise the circulatory system, watch <https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/zs8f8mn>

Activity 1: Make notes in your books.

Activity 2: Watch <https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/zw8xb82> to find out the role of blood vessels in your body.

Activity 3: Then watch <https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/zqv4cwx> to find out about the different types of blood cells in your body and the jobs they do. Make a note in your book.

Research the different types of blood vessel: arteries, veins and capillaries. Write a short paragraph about each.

Computing

[Discovery Education - Discovery Education - Coding - Block coding - Learn](#)

Activity 1: Log onto Espresso Coding and complete tasks from 'Block coding'. Work your way through the activities on Level 1. Complete 30mins – 45mins of work using this program.



French

Use the link below to explore French vocabulary and basic questions about the weather. Practise using *Il fait* to ask questions and reply about the weather.

<https://www.bbc.co.uk/bitesize/topics/zjcbj6/articles/zcscbqt>

Know the key question, 'What's the weather like?' in French

Quel temps fait-il ? – What's the weather like? [Listen to the sound button on the website above]. See phrases for it is cold, cool, nice etc on website.

Practise saying 'Quel temps fait-il? And replying e.g. *Il fait chaud* (it is hot)

PE

Monday, Wednesday and Friday at 9.00 a.m.

Join Joe Wicks for new 20 minute workouts 3 days a week.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Tuesday & Wednesday at 9.00 a.m.

Devise your own workout based on previous Joe Wicks sessions – add your favourite activities!



Bonus activity:

Using what you learned in your French session (see link above) to complete a weather diary for the week using the phrase '*Aujourd'hui il fait + chaud* (adjective to describe the weather). **OR:** Draw a picture showing the weather and a sentence to describe it e.g. '*Aujourd'hui il fait froid*. (Today it is cold.)