KPA Year Home Learning 6 for Week Commencing 18th January 2021



LO: To research order of events from the Great Fire of London and the impact this had on London

Activity 1:

Watch the CBBC newsround clip. Create a detailed timeline showing the events during the Great Fire of London. Identify key facts from online research (see below websites) and be creative in your presentation of them.

The Great Fire of London 1666 Chronology - Totally Timelines Timeline - The Great Fire of London: 1666 (weebly.com) The Great Fire Of London - The Great Fire of London

Activity 2:

What impact do you think the Great Fire of London has had?

Watch the following clips: A day in the life of a firefighter - YouTube

The Great Fire of London - what impact did it have on the city? - YouTube

Think about the impact and what lessons we have learnt from this disaster, including how fires are dealt with now (present day) and in the past (1666). You may choose how to present your work.

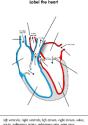
Science

L.O. To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

Label the 'Y6 The Heart' diagram. Find out about the different parts of the heart and their role in the human body. By watching the clip below.

https://www.bbc.co.uk/bitesize/clips/zncq9j6 make notes - you will need this information next week.

Explain your understanding so far, at the bottom of the sheet.



Computing

Discovery Education - Discovery Education - Coding - Block coding - Learn

Log onto Espresso Coding and complete tasks from 'Block coding'. Work your way through the activities on Level 1. Complete 30mins – 45mins of work using this program.



Music

Find out more about the English, baroque composer, Henry Purcell. Do you like this type of music? Explain why/why not.

https://primarysite-prod-

sorted.s3.amazonaws.com/kimboltonhuntingdon/Uploaded Document/07fddd5e59674ff3a75a9dfc9e1ae582/rowanhome-learning-week-3.pdf

PSHE

How do you relax? We learnt in our RE lessons last term that Buddhists meditate. Why don't you spend five minutes meditating? It's good for your mental health! Use the link below:

https://www.bing.com/videos/search?q=children+meditating&&view= detail&mid=0864A6384CE7949998010864A6384CE794999801&FORM= **VRDGAR**

Follow the butterfly!





Bonus activity:



Complete a Joe Wicks 30 workout.

