

5 Challenge mountains

Learning objectives	Resources
<ul style="list-style-type: none">● To identify an area that you find challenging and the barriers to learning● To develop ways of overcoming barriers to learning	<ul style="list-style-type: none">● Challenge mountain vocabulary cards (Figure 56)● Visualiser or document camera● Materials to build challenge mountains

Lesson

- 1 *Seat children with their talk partners.*
Introduce the key vocabulary to the children and invite them to sort the words into groups. Ask them to discuss what the words mean and why they have grouped them together.
After talk time, ask children to feed back their ideas.

effort	challenge	personal
mistake	overcome	determined
error	motivation	difficult

Figure 56 Challenge mountain vocabulary cards

- 2 Model an aspect of learning that you have found difficult. Explain to the children the barriers to your learning. Ask the children to discuss with their talk partner how they would help you to overcome the barriers. Using a visualiser, model what your challenge mountain would look like and how you would illustrate the barriers.

Climbing your mountain

- 3 Ask the children to discuss:
What have you found challenging?
What barriers are there?
How could you overcome the barriers?
- 4 Then provide the children with materials to create their own challenge mountains.

Bringing it together – what have we learned?

Children share their challenge mountains using the visualiser. Ask them to describe their mountain and the barriers to their learning and how they would overcome them.

Display the children's mountains in the classroom as a visual reminder of their learning journey and how they are trying to improve.

Challenge

Ask the children to suggest an alternative image that they could use to illustrate a learning challenge. They could write a guide for a younger child, using an image to reinforce the idea, explaining what happens when we are learning. Encourage the children to focus on the ideas and the explanation and not to make the image too elaborate so that it takes up most of their time.

Further developments

Children should be encouraged to move themselves independently on the challenge mountain to reflect the progress they are making on their learning journey.

Once children have been successful with their learning challenge, the mountains can be adapted for a new challenge.

Downloadable resources

Challenge mountain vocabulary cards

bit.ly/2dLOjLJ



Children's responses

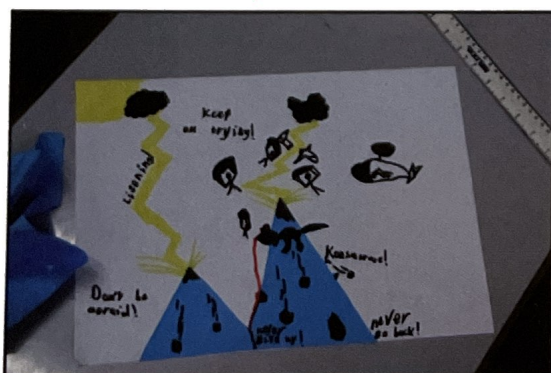


Figure 57 Moving up my challenge mountain

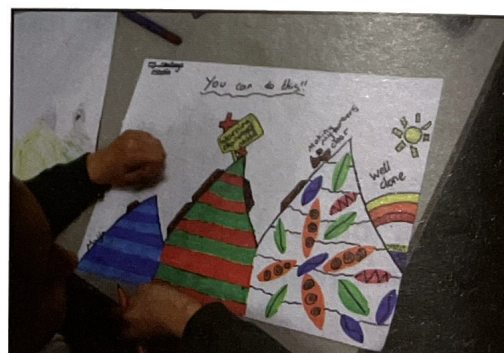


Figure 58 You can do this!