



ARTICLE OF THE WEEK

GUESS THE ARTICLE

These pictures provide a clue to this week's article.

How do these pictures help you? Can you guess how they are linked together?

Write down your thoughts or discuss with someone in your class.



Unicef/Babajanyan



Unicef/Noorani



Unicef/UN0512615

INTRODUCING ARTICLE 16

Martin introduces Article 16



Article 16 – The Right to Privacy

Every child has the right to privacy.
The law should protect the child's private, family and home life, including protecting children from unlawful attacks that harm their reputation.



Click [here](#) to watch on YouTube



**RIGHTS
RESPECTING
SCHOOLS**

EXPLORING ARTICLE 16

Why is **privacy** important
to you?



RIGHTS
RESPECTING
SCHOOLS

HOW MANY OF THESE DID YOU GET?

- It helps to keep you safe on-line and in the real world.
- Children are at risk of being harmed if the wrong people know too much about them.
- Things about identity, location, health and personal life, are personal to you.
- Not everyone should know everything about me.
- It helps us to have personal space.
- People might judge you or make assumptions about you.
- People might not understand me for who I am.
- I should be able to choose the right time to share and with whom.

What others did you think of?

PRIMARY ACTIVITIES

You do not need to complete every activity but if you have time you can try to complete more than one.

What do we do to keep things safe and private? Listen to this story [‘Password Please?’](#) and then discuss with your class the lessons you have learnt from the story.

Talking about the right to privacy might make you think about ‘personal space’. Discuss with your teacher and class what personal space means and how we respect each other’s personal space. This [‘social story’](#) in symbol format may help the discussion. Create a set of top tips or design a poster to remind everyone about personal space.



Watch this telling of the book [‘Some Secrets Should Never be Kept’](#) by Jayneen Sanders and use as class discussion. **Teachers - this story contains sensitive subjects so please watch it first before sharing with the class.*

A few weeks ago, some new rules came into force to help with online privacy and safety. See [the Newsround article](#) about **internet safety** and then talk about the Children’s Code with your class and your teacher.

PRIMARY ACTIVITIES 2

You do not need to complete every activity but if you have time you can try to complete more than one.



Think about why privacy is important to you. Have a go at showing your reasons in a way that works for you. It could be a list, a piece of creative writing or a picture.

Watch [this video](#) about privacy online. Use this as a starting point for class discussion.



You have the right to privacy. Think about a 2-year-old, a 10-year-old and a 16-year-old. What are the similarities and differences in the types of privacy that should be respected at these ages?

Look at the [PANTS](#) lessons from the NSPCC. What can you remember about this? Discuss how these link to your right to privacy?

REFLECTION



Give yourself some time and space – a moment of privacy!

Have a think about the following questions:

- Why is your privacy important to you?
- What do you do to respect other people's right to privacy?
- What other rights are connected to the right to privacy?



THANKYOU