



Year 5 Home Learning for Week Commencing 6th December 2021



Science

LO: I can carry out an investigation. I can record my data and report my findings.

Follow the lesson presentation to learn more about conducting a fair test and ensuring you can trust your results.

Activity 1: Before you conduct your test, think carefully about the degree of trust you will have in your results- use the degrees of trust mat to guide your thinking. Create a table to record your results.

Activity 2: Conduct your test, and record your results accurately. Do the results support your prediction?

Activity 3: Use your 'Electricity recording' activity sheet to evaluate your results. Write a concluding paragraph to summarise what you found out.

Optional Task: You can choose to either-

1. Repeat your experiment, noticing if your results are the same or different. If different, why do you think this is?
2. Change your experiment, using a different component in place of a bulb. What difference will this make?



Topic

LO: To use independent research to answer my inquisitor questions. (You can also choose to research some of these questions).

How old is the oldest building in Kimbolton/ Great Staughton?
 Have there been any archaeological discoveries in the local area?
 How do people earn money in Kimbolton/ Great Staughton?
 What is the total population of Kimbolton/ Great Staughton?
 Have any famous inventors lived in the local area?
 What species of wildlife are native to Kimbolton/ Great Staughton?
 What religions do people practice in the local area?
 How many people go to the Church?



Christmas Education Activities

Complete the Christmas Activity Booklet.
 Check your work with the answer booklet.



Religious Education

Share the story of Christmas.
[Christmas Story Comic for all ages! - WhyChristmas.com](#)

Share this story for a younger audience (e.g. KS1).
 Create your own comic version of The Christmas Story.

PE

Complete a Joe Wicks' 30 minute workout.



Bonus activity

Complete your next task on Espresso Coding.

