

Reporting the use of the Pupil Premium

Kimbolton Primary Academy 2017 to 2018

Overview	The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Year 11 who are eligible for free school meals (FSM), who are looked after or have parents currently in the Armed Forces. From 2012, the coverage of the Premium was widened to include those eligible for FSM at any point in the last six years. In 2017/18 pupil premium was £1320 per pupil.
Total amount allocated to the school for the current academic year	Kimbolton Primary Academy has been allocated £9240 pupil premium this year.
Explain how last year's allocation was spent	Intervention groups run by teachers and the Head of School in addition to quality first teaching in the classroom. Free milk to all children qualifying for pupil premium funding. 1:1 readers. Staff development of curriculum provision and feedback. 1:1 tuition. Financial support to enable children to go on educational school day trips and residential trips along with after-school clubs. School Improvement Teachers employed to support the continual development of teaching and learning within the school. Numicon and phonics training for new staff. Enrichment activities – such as funding swimming lessons. Emergency uniform and PE kit where required. Emergency breakfast provision. Financial support for children wanting to get involved with the Children's University scheme.

	Water bottles provided where necessary. Homework club – to use school computers for general homework and access to Mathletics and Maths Whizz. Phonics evening for parents IT packages such as Clicker. Executive Attendance Leader to support families with improving attendance and punctuality Termly pupil progress meetings to ensure disadvantaged children progress in line with non-pupil premium children. Targeted support to children with supporting in gaining English and mathematics awards (e.g. times tables, spelling). Family learning sessions after school, led by teachers, to assist with homework/reading etc. Assistance getting to and from school when parents are away/ill.
How will the money be spent this year?	Intervention groups run by teachers and the Head of School in addition to quality first teaching in the classroom. Free milk and fruit to all children qualifying for pupil premium funding. 1:1 readers. 1:1 tuition out of the classroom where required. Financial support to enable children to go on educational school day trips and residential trips along with after-school clubs. School Improvement Teachers employed to support the continual development of teaching and learning within the school. Enrichment activities – such as funding swimming lessons. Emergency uniform and PE kit where required. Emergency breakfast provision.

	Financial support for children wanting to get involved with the Children's University scheme. Water bottles provided where necessary. Homework club – to use school computers for general homework and access to Mathletics and Maths Whizz. Executive Attendance Leader to support families with improving attendance and punctuality Termly pupil progress meetings to ensure disadvantaged children progress in line with non-pupil premium children. Targeted support to children with supporting in gaining English and mathematics awards (e.g. times tables, spelling). Family learning sessions after school, led by teachers, to assist with homework/reading etc. Assistance getting to and from school when parents are away/ill. Homework club – to use school computers for general homework and access to Mathletics and Maths Whizz. A family learning after-school club. Phonics evening for parents IT packages such as Clicker Subsidy or cover of cost of provision in Treehouse, our before and after-school club, if necessary.
Statement about the effect of the expenditure on the educational attainment of those pupils who were eligible for pupil premium.	There were no children qualifying for the pupil premium payment in Year 2 or Year 6 last year. 100% of children qualifying in EYFS achieved a good level of development, 100% of children in Year 1 achieved age-related levels in reading, writing and maths. Children in other year groups generally made good progress unless their circumstances were exceptional and made more complex by other barriers to learning.

	Attendance for children who qualified for pupil premium funding was 93.88% which is only slightly lower than the school as a whole. The attendance of one child who had been a persistent absentee at his previous school continues to rise – 88.2% this year compared to 87.4% in 2015-2016. We continue to support the family with a CAF/EHA.
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