

Reporting the use of the Pupil Premium

Great Staughton Primary Academy 2018 to 2019

Overview	The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Year 11 who are eligible for free school meals (FSM), who are looked after or have parents currently in the Armed Forces. From 2012, the coverage of the Premium was widened to include those eligible for FSM at any point in the last six years. In 2018/2019 pupil premium was £1320 per pupil.
Total amount allocated to the school for the current academic year	Great Staughton Primary Academy has been allocated £15840 pupil premium this year.
Explain how last year's allocation was spent	Intervention groups run by teachers and the Head of School in addition to quality first teaching in the classroom. Free milk to all children qualifying for pupil premium funding. 1:1 readers. Staff development of curriculum provision and feedback. 1:1 tuition. Financial support to enable children to go on educational school day trips and residential trips along with after-school clubs. School Improvement Teachers employed to support the continual development of teaching and learning within the school. Numicon and phonics training for new staff. Enrichment activities – such as funding swimming lessons. Emergency uniform and PE kit where required. Emergency breakfast provision. Financial support for children wanting to get involved with the Children's University scheme.

	Water bottles provided where necessary. Homework club – to use school computers for general homework and access to Mathletics and Maths Whizz. Phonics evening for parents IT packages such as Clicker. Executive Attendance Leader to support families with improving attendance and punctuality Termly pupil progress meetings to ensure disadvantaged children progress in line with non-pupil premium children. Targeted support to children with supporting in gaining English and mathematics awards (e.g. times tables, spelling). Family learning sessions after school, led by teachers, to assist with homework/reading etc. Taxi costs to support family in crisis so attendance remained good.
How will the money be spent this year?	Intervention groups run by teachers and the Head of School in addition to quality first teaching in the classroom. Free milk and fruit to all children qualifying for pupil premium funding. 1:1 readers. 1:1 tuition out of the classroom where required. Financial support to enable children to go on educational school day trips and residential trips along with after-school clubs. School Improvement Teachers employed to support the continual development of teaching and learning within the school. Enrichment activities – such as funding swimming lessons. Emergency uniform and PE kit where required. Emergency breakfast provision.

	Financial support for children wanting to get involved with the Children's University scheme. Water bottles provided where necessary. Homework club – children used school computers for general homework and access to Mathletics and Maths Whizz. Executive Attendance Leader to support families with improving attendance and punctuality Termly pupil progress meetings to ensure disadvantaged children progress in line with non-pupil premium children. Targeted support to children with supporting in gaining English and mathematics awards (e.g. times tables, spelling). Family learning sessions after school, led by teachers, to assist with homework/reading etc. Homework club – to use school computers for general homework and access to Mathletics and Maths Whizz. A family learning after-school club. Phonics evening for parents IT packages such as Clicker
Statement about the effect of the expenditure on the educational attainment of those pupils who were eligible for pupil premium.	Almost all children in receipt of pupil premium made at least expected progress in Reading, Writing and Maths during the 2017-2018 academic year. Statistical comparisons year on year are difficult due to small cohorts. 50% of the children in Year 6 made the expected level in reading, writing and maths in the statutory tests at the end of the year. The other 50% were new to school and made good or better progress in each of the subjects. There were no children in Year 2 in receipt of pupil premium funding. The average attendance for children who qualify for pupil premium funding was 96.16% in comparison with 96.77% for

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