



Great Staughton and Kimbolton Primary Academy

RE Curriculum

Three Year Cycle



Teachers will use an 'Enquiry Question' to plan and teach RE. Each unit follows the guidance provided by Cambridgeshire and allows teachers to follow along with the progress targets from each year group.

ASH/MARS – CYCLE A		
Enquiry Question:		
Autumn	Spring	Summer
Who celebrates harvest?	Who is in our community?	What can we learn from religious stories?
ASH/MARS – CYCLE B		
Enquiry Question:		
Autumn	Spring	Summer
What is the world around us like?	Who celebrates Easter?	Why are festivals important?
ASH/MARS – CYCLE C		
Enquiry Question:		
Autumn	Spring	Summer
How are holy books like a story book?	What happens in a church?	What do people of faith wear?

OAK/JUPITER – CYCLE A		
Enquiry Question:		
Autumn	Spring	Summer
How have people of faith impacted the world?	Why is light important to different faiths?	Why are places of worship important?
OAK/JUPITER – CYCLE B		
Enquiry Question:		
Autumn	Spring	Summer
Who was Jesus?	Do all religions have saints?	How is colour important to different faiths?
OAK/JUPITER – CYCLE C		
Enquiry Question:		
Autumn	Spring	Summer
Why is food important to different faiths?	Why is there so much diversity of belief within Christianity?	How does religion help us?



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ROWAN/SATURN – CYCLE A		
Enquiry Question:		
Autumn	Spring	Summer
How should we treat each other?	Why are religious journeys important?	How was the world created?
ROWAN/SATURN – CYCLE B		
Enquiry Question:		
Autumn	Spring	Summer
Do all religions believe in a god?	What does religion look like in the UK?	What do religions believe about afterlife?
ROWAN/SATURN – CYCLE C		
Enquiry Question:		
Autumn	Spring	Summer
How do Humanists know what to believe?	How does music unite religions?	Creation and Science; conflicting or complimentary?