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Reading - Word Reading

Match all 40+ graphemes to their phonemes.

Blend accurately and speedily using known graphemes.

Read common exception words.

Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.

Read other words of more than one syllable that contain taught GPCs.

Read words with contractions and understand that the apostrophe represents the omitted letter(s) (e.g. I'm, I'll, we'll).

Use a range of strategies to work out words so that reading is accurate.

Read with fluency and confidence.

Reading - Comprehension

Link what they read or hear read to their own experiences.

Retell familiar stories and rhymes and talk about their key features.

Recognising and joining in with predictable phrases (e.g. I'll huff and I'll puff).

Learn to appreciate rhymes and poems, and recite some by heart.

Discuss word meanings, linking new meanings to those already known.

Check that the text makes sense to them as they read and correct inaccurate reading.

Discuss the significance of the title and events.

Make simple inferences on the basis of what is being said and done.

Predict what might happen on the basis of what has been read so far.

Ask and answer simple questions about texts.