Kimbolton Primary Academy

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Reading - Word Reading

Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.
Read accurately words of two or more syllables that contain the graphemes taguth so far.
Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word. (e.g. she, come, they, could)
Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.
Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
Read longer and less familiar texts independently.

Reading - Comprehension

Listen to, discuss and express views about a wide range of poetry, stories and non-fiction at a level beyond that at which they can read independently.
Discuss the sequence of events in books and how items of information are related.
Identify and discuss the features of fiction texts, including characters, settings, plot and genres.
Identify and discuss the features of non-fiction texts, including titles/headings, contents, index, glossary, bullet points and sub-headings.
Link new words to known vocabulary to help clarify the meaning.
Build up a repertoire of poems learnt by heart, reciting some with appropriate intonation to make the meaning clear.
Explain why the author makes certain language choices (e.g. unusual or effective language choices).
Check that the text makes sense to them as they read and correct inaccurate reading.
Make inferences about characters and events on the basis of what is being said and done.
Ask and answer questions about texts.
Make logical predictions about what might happen on the basis of what has been read so far.