



## Reception Home Learning Week Commencing 15th November 2021



| <b>Session 1</b><br><b>LO: to listen and respond to discussions about a story.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Session 2</b><br><b>LO: to explore feelings and emotions.</b>                                                                                                                                                                                                                                                                                                                                                                                   | <b>Session 3</b><br><b>LO: to write words by segmenting to spell</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Session 4</b><br><b>Handwriting</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <p><b>Input:</b><br/>Explore and read the book Beegu. Discuss the events in the story. Can the children make predictions about what is going to happen next? Can they talk about the main events? The main characters? Discuss the characters and events while reading/ listening to the story. Pause for discussions.<br/><a href="https://www.youtube.com/watch?v=OaX_z6ZO0Y8">https://www.youtube.com/watch?v=OaX_z6ZO0Y8</a></p> <p><b>Task:</b> draw Beegu. Can you think of some words to describe Beegu? Use your phonics to record your ideas.</p> | <p><b>Input:</b><br/><a href="https://www.youtube.com/watch?v=OaX_z6ZO0Y8">https://www.youtube.com/watch?v=OaX_z6ZO0Y8</a><br/>Reread/ listen to the story <i>Beegu</i>. and talk about how Beegu is feeling at different points in the story. Why might Beegu be feeling like that?</p> <p><b>Task:</b><br/>Explore different facial expressions for different emotions. Use mirrors if possible. (happy, sad, scared, worried, excited etc).</p> | <p><b>Input:</b> recap phonics sounds taught so far using your phonics pack. Lay out the cards to spell the word hat. Ask your child to change one sound to make the word 'pat'. Then to change it to 'gat', then to 'gap'. Discuss which sound changes each time.</p> <p><b>Task:</b> Complete the CVC word challenge. Encourage your child to say and listen to the sounds in the words using the images and to record each sound in order. Ensure your child says the words, not you, unless they are struggling.</p> | <p><b>Input:</b> sing incy wincy spider and warm your fingers up by using your hands to make a 'spider' walk up a drainpipe.</p> <p><b>Task:</b> Complete the letter formation worksheets. Practise any letters that are particularly tricky.</p> <p><b>Challenge:</b> can you make your letters sit on a line? Use lined paper or draw some wide lines on plain paper. Practise sitting your letters correctly on a line. Remember, f, g, j, p, q, y all have descenders which sit under the line.</p> |

