



Reception Home Learning Week Commencing 6th December 2021



Session 1	Session 2	Session 3	Session 4	Session 5
LO: to listen and contribute to a discussion.	LO: to compose a poem.	LO: to perform a poem.	Handwriting	Exciting Writing
Input: Reread the 'Spaghetti! Spaghetti!' poem. Discuss any interesting words and phrases. Do you like the poem? Which part is your favourite and why? Discuss your own favourite food. Adult to scribe the child's words as they describe their favourite food. What does it look like? Taste like? Smell like etc? Create a simple mind map by scribing you child's words and ideas. Then ask them to draw pictures to add to the mind map of their favourite food.	Input: reread the 'Spaghetti! Spaghetti!' poem. Recap the words and phrases you have used on your mind map from yesterday. Adult to record the words and phrases from yesterday onto strips of paper that can be rearranged. Working with an adult child should sequence the strips to create a poem. Adult to read the poem out loud. Do we like the sound of it? How could we make it better? Discuss and when happy stick the strips of paper down.	Input: Recap your poem from the previous lesson. Read it through to check you are happy with it. Together with an adult practise performing a line each of the poem. Work together to perform the poem. Remember to use a nice loud voice and look at your audience. Can you use expression to make your poem more interesting eg some parts loud, some part quieter?	Input: Use the handwriting workbook to practise your letter formation. If you want a challenge, write up your poem in neat using careful handwriting.	Input: Discuss what you would like for Christmas. Discuss that some people are not as lucky as us and don't always get presents or to spend Christmas with their family and friends. Model writing a letter. Discuss the features needed. Eg 'Dear/ From' Discuss words on the word mat. Adult to support writing a simple letter to Santa. Something easier- draw a picture of what you would like for Christmas and use your phonics knowledge to label your picture. Something harder- write a simple letter to Santa using the word mat to help you.