



Reception Home Learning Week Commencing 1st November 2021



Session 1	Session 2	Session 3
<p>LO: to compare fiction and non-fiction texts.</p> <p>Must: explore a range of texts.</p> <p>Should: identify the title.</p> <p>Could: sort into fiction and non-fiction.</p>	<p>LO: understand recently introduced vocabulary about non-fiction texts.</p> <p>Must: listen attentively.</p> <p>Should: take part in discussions.</p> <p>Could: use some new vocabulary, fiction/non-fiction.</p>	<p>LO: to ask and answer simple questions.</p> <p>Must: ask simple questions about a text.</p> <p>Should: answer simple questions about a text.</p> <p>Could: discuss and share ideas about a text.</p>
<p>Input/ Task: Discuss the meaning of fiction and non-fiction. Do you have any fiction/ non-fiction books in your home? Can you sort them into fiction and non-fiction? Talk with a grown-up about the features of a non-fiction book.</p> <p>Key questions: What are the features of a non-fiction book? Why do we use non-fiction books? What's different between a fiction book and a non-fiction book?</p>	<p>Input: Work through the Powerpoint and discuss some new vocabulary, including fiction, non-fiction, title, author, contents page, information, photo, caption, heading, sub-heading, index, glossary.</p> <p>Task: With an adult and using some post-it notes, label the following features in your own non-fiction book. Use your school library book if you don't have your own. (title, contents page, photo, caption, heading, sub-heading, index, glossary).</p>	<p>Read a non-fiction book together with an adult. Discuss the features that you learnt in previous lessons.</p> <p>Encourage your child to ask and answer some simple questions about the text. Eg Can you find the title? What is the book about? What is the contents page for? Etc</p> <p>Record their comments in their reading diary.</p>